

Year 9 Progress Ladder

English Language Reading

| Pathway | | | Skills |
|---------|---|---|--|
| A | B | C | Reading |
| 1 | 1 | 1 | <ul style="list-style-type: none"> • Makes a range of perceptive and detailed comments about hidden meanings within a text • Can use a range of judicious quotations to support ideas about a text • Can identify a range of subtle and perceptive differences and similarities between texts • Makes a range of perceptive and detailed comments on the effects of the writer's choices of language and structural effects • Can use a wide range of sophisticated subject terminology accurately • Is able to make a wide range of perceptive comparisons of ideas, methods and perspectives in a sophisticated way • Shows a perceptive and detailed understanding of the different ideas and perspectives in texts • Is able to make a range of perceptive and detailed evaluative comments of effects on the reader |
| 2 | 1 | 1 | <ul style="list-style-type: none"> • Makes a range of insightful comments about hidden meanings within a text • Can use a range of well-judged and relevant quotations to support ideas about a text • Can identify a range of clear differences and similarities between texts • Makes a range of insightful comments on the effects of the writer's choices of language and structural features • Can use a sophisticated range of subject terminology clearly and accurately • Is able to make a range of insightful comparisons of ideas, methods and perspectives in a clear and relevant way • Shows an insightful understanding of the different ideas and perspectives in texts • Is able to make a range of insightful evaluative comments of effects on the reader |
| 3 | 2 | 1 | <ul style="list-style-type: none"> • Makes a range of comments about hidden meanings within a text • Can use a range of appropriate and relevant quotations to support ideas about a text • Can identify clear differences and similarities between texts • Makes a range of comments on the effects of the writer's choices of language and structural features • Can use a range subject terminology clearly and accurately • Is able to compare a range of ideas, methods and perspectives in a clear and relevant way • Shows a clear understanding of the different ideas and perspectives in texts • Is able to evaluate clearly a range of effects on the reader |
| 4 | 3 | 2 | <ul style="list-style-type: none"> • Can make clear comments about hidden meanings within a text • Can use clear, appropriate and relevant quotations to support ideas about a text • Can identify differences and similarities between texts • Makes clear comments on the effect of language and structural features on the reader • Can use subject terminology clearly and accurately |

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| | | | <ul style="list-style-type: none"> • Is able to compare ideas, methods and perspectives in a clear way • Is able to clearly identify some different ideas and perspectives in texts • Makes clear evaluative comments of the effects on the reader |
| 4 | 4 | 3 | <ul style="list-style-type: none"> • Can make relevant comment on hidden meanings within a text • Chooses relevant quotes about a text to support ideas • Can identify some differences and similarities between texts • Makes relevant comments on the effect of language and structural features, and the reader's reactions • Can use some subject terminology accurately • Can explore relevant comparisons in relation to ideas and perspectives • Identifies relevant and different ideas and perspectives from texts • Can make relevant evaluative comments of the effect on the reader |
| 4 | 4 | 4 | <ul style="list-style-type: none"> • Can make basic comments of hidden meanings within a text • Can use simple quotations to support ideas • Can identify simple differences and similarities between texts • Makes basic comment on the effect of language and structural features on the reader • Can use some subject terminology, although not always accurately • Makes basic comparisons of ideas and perspectives • Shows simple awareness of ideas and/or perspectives • Makes basic evaluative comments of the effects on the reader |