



RAINFORD HIGH

PART OF EVERYONE MATTERS SCHOOLS TRUST

Person Specification - Learning Assistant L2

Attribute	Essential	Desirable	Application for m	Assessed by Let Refer ence	Tas k/ observ ation	Inter view
Knowledge						
Demonstrate an understanding of the national curriculum and other basic learning Programmes/techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E		A			I
An awareness and an understanding of issues of inclusion, especially within a school setting	E		A			I
Training in special educational needs strategies		D	A			
Skills And Abilities						
An ability to fulfil all spoken aspects of the role with confidence through the medium of English.	E		A			I
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E		A			I
Ability to build effective working relationships with all students and colleagues	E					I

Ability to promote a positive ethos and promote a positive attitude as a role model	E					I
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E					I
Ability to promote the positive values, attitudes and behaviour that are expected from the students with whom they work in accordance with the schools aims	E					I
Able to liaise sensitively and effectively with parents	E					I
Attribute	Essential	Desirable	Application for Let	Assessed by k/	Tas	Inter view

Attributes

Excellent numeracy and literacy skills as required	E					
Ability to undertake structured and agreed learning activities	E					I
Ability to undertake clerical/administrative duties and provide support as required	E			A		
The ability to prepare and organise a range of resources to support learning programmes		D				I
Effective use of ICT to support learning			D	A		
Training in the literacy/numeracy strategy				D	A	
Training in special educational needs strategies				D	A	

Qualifications

NVQ II or equivalent in Teaching Assistance	E					
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Experience

Relevant experience of working with and/or caring for children within a specified age range/subject area **E**

Above within an educational setting **D**

Professional Values & Practice

Must be able to demonstrate all of the following: **E**

Ability to understand, build and maintain successful relationships with students and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners. **E**

Special Attributes Required of the Candidate

Participate in relevant training and development opportunities **E**

To undertake appointed person certificate in first aid administration **E**

Ability to form and maintain appropriate relationships and personal boundaries with children and young people **E**