Performing Arts- Exam Board: Pearson

BTEC TECH Level 2 Award in Performing Arts

Advanced Subject Information Link:

Subject Overview (coursework/exam split, timings, weightings etc.):

Component 1: Exploring the Performing Arts

Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance. Learners will study three set texts and practitioners and will complete coursework which will demonstrate their understanding and analysis of the plays and the practitioners who created them. They will need to submit the following by the end of the component:

· Research portfolio: Examining professional practitioners' performance work

· Practical log book: Journey from Page to Stage

This component is worth 30% of the qualification and is completed during Y10. This component is internally marked and moderated by the exam board.

Adaptations due to Covid-19 has meant that the students have only had to create one presentation about one of the three set texts. Students spent time leading up to Christmas improving their work and marks for this piece of coursework. This unit has now been completed.

Component 2: Developing Skills and Techniques in the Performing Arts

Learners will develop their performing arts skills and techniques through the reproduction of repertoire as a performer or a designer. This is the first practical component we cover during Y10. The students create a performance using a script, they have three opportunities to perform the script. They will need to submit the following by the end of the component:
 · Skills audit and evaluations of their skills
 · Workshop and rehearsal logs of their progress in rehearsals
 · Three practical performances of the chosen script

This component is worth 30% of the qualification and is completed during Y10. This component is internally marked and moderated by the exam board.

Adaptations due to Covid-19 has meant that the students only need to submit their practical work for internal assessment. This unit has now been completed.

Component 3: Responding to a brief

Learners will be given the opportunity to work as part of a group to contribute to a performance as either a performer or designer in response to a given brief and stimulus.

This component is externally marked by the examination board. For this examination learners will have to complete following exams during an 12-week window from January to May:

- · Activity 1: Ideas log (written, 1hour, 15 marks)

  GLL Completed on Thursday 10th February 2022

  HTS Completed on Wednesday 9th February 2022

- · Activity 2: Skills log (written, 1hour, 15 marks

  GLL Thursday 24th March 2022

  HTS Wednesday 23rd March 2022

- · Activity 3: Practical performance (groups of up to 6 and performance must not exceed 10 minutes, 18 marks)

GLL and HTS Tuesday 26th April

- · Activity 4: Evaluation log (written, 1hour, 12 marks)

  GLL Thursday 5th May 2022

  HTS Wednesday 4th March 2022

This component is worth 40% of the qualification and is completed during Y11

Examination Y11 Summer 2022 Key Topics

- Written structures for Activity 1, 2 and 4
- Creating notes for the written exams
- Practical exploration of the brief
- Practical development of performance work

Useful websites:

https://www.bbc.co.uk/bitesize/subjects/zbckjxs

https://www.st-gabriels.org.uk/documents/learning/performing-arts/73321de7a6676c2ce4ca8a2771770608.pdf

https://www.speechnz.co.nz/wp-content/uploads/2012/07/GLOSSARY-OF-DRAMA-TECHNIQUES.pdf

Useful resources:

Revise BTEC Tech Award Performing Arts Revision Guide

Publisher: Pearson

Author: Sally Jewers,Heidi McEntee,Paul Webster

ISBN: 9781292245621

Useful revision tips:

The clock: remembering how to answer all the questions in the exam, the timings/structure/key vocabulary to include

Practice questions for the written exam

12 Questions/mind map in the middle/12 questions: answering 12 questions then checking your answers, you then create a mind map of the gaps in your knowledge and from that answer the 12 questions again. These should be based on Component 3

Flash cards