

## Pupil premium strategy statement

*Rainford High is focused on narrowing the gap for Pupil Premium students and ensuring they achieve the highest grades possible by spending the funding to create and deliver impact for the students in our care.*

### School overview

Detail	Data
School name	Rainford High
Number of pupils in school	1665
Proportion (%) of pupil premium eligible pupils	16% (277)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2020-2023
Date this statement was published	September 2021
Date on which it will be reviewed	July 2023
Statement authorised by	Ian Young
Pupil premium lead	Laura Cross
Governor / Trustee lead	John Southern

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£208,820
Recovery premium funding allocation this academic year	£63,480
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£272,300

# Part A: Pupil premium strategy plan

## Statement of intent

*The Pupil Premium Strategy will focus on developing quality first teaching and strong curriculum development to address the most common learning needs that students entitled to pupil premium funding face. These include the need to develop reading fluency and be exposed to rich text and challenging ideas to develop their own learning and thinking as well as the need to develop academic vocabulary. The final strand is the development of quality first teaching by improving the quality of collaborative planning linked to rich professional discussions about how to teach the subject and how to scaffold the learning for all learners appropriately. These long-term strategic approaches will support the development of pupil premium students' progress and attainment moving forward.*

*The school has also invested in additional staffing to allow for additional small group tuition. A CPD focus to develop reading fluency and comprehensive strategies, as well as academic mentoring and feedback to improve DA students progress and outcomes across the school.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low levels of literacy/reading
2	Low levels of progress compared to non PP students
3	Less well-developed levels of capital culture
4	Lack of engagement showing as lower levels of attendance, increased behaviour issues and lower levels of access to enrichment activities
5	Home learning environment
6	Low levels of parental engagement

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
Identification of increase in reading and use of strategies via QA	Improvement in reading fluency and reading ages for DA students
Reduced exclusion figures and Alt Prov costs for DA students	DA exclusions in line with whole school non-DA and better than national figures
Increase in merits/e-postcards for DA students	DA engagement figures come closer to whole school non-DA engagement figures
Improving attendance and PA for DA students	DA attendance and PA in line with whole school non-DA
Improving home learning experience by supporting DA families with specialised equipment/devices to support with completion of homework/independent study	DA homework completion gap narrows to come closer to whole school non-DA homework figures
Improved engagement figures for DA students at school events and enrichment experiences	DA figures come closer to whole school non-DA engagement in school events and enrichment experience

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £127,157

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Development of Curriculum Design and Delivery (modelling, scaffolding and feedback) CPD</i>	Education inspection framework: overview of research: January 2019 EEF Guidance Reports and T+L Toolkit	1,2,3
<i>Development of Reading Strategies in all areas</i>	EEF Guidance Reports on Literacy and Reading Education inspection framework: overview of research: January 2019	2
<i>CPD development of enriched curriculum to build cultural capital</i>	Education inspection framework: overview of research: January 2019	3
<i>Appointment of additional teachers to create additional planning capacity and reduce teacher workload and allow small group tuition</i>	Education inspection framework: overview of research: January 2019 EEF Guidance Reports and T+L Toolki	1,2,3

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £120067

Activity	Evidence that supports this approach	Challenge number(s) addressed
One to one targeted progress support by academic coaches	EEF research on one to one tuition	1,2,4
16-19 small group tuition for students eligible	EEF research on one to one tuition Improved attainment scores across subjects with gaps narrowed to non PP students	1,2,4

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £160000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
<i>Improve attendance and engagement of DA students</i>	<i>EEF Guidance Report working with Parents to Support Children's Learning</i>	2,4
<i>Reduce the number of DA exclusions and behaviour issues</i>	<i>EEF Guidance Report Improving Behaviour in Schools</i>	2,4
<i>Support Mental Health and Well Being of DA students</i>	<i>Education inspection framework: overview of research: January 2019</i>	2,4
<i>Improve stakeholder engagement of parents and DA students in school events</i>	<i>EEF Guidance Report working with Parents to Support Children's Learning</i>	2,4

**Total budgeted cost: £ 407224**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

N/A – our plan ends in August 2023

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

## Further information (optional)

*The development of quality first teachers by high quality professional development supported by increased staffing levels to manage teacher workload effectively are central to improving all pupils' outcomes at Rainford High and this investment and strategy operates hand in hand with the schools' approach to pupil premium*