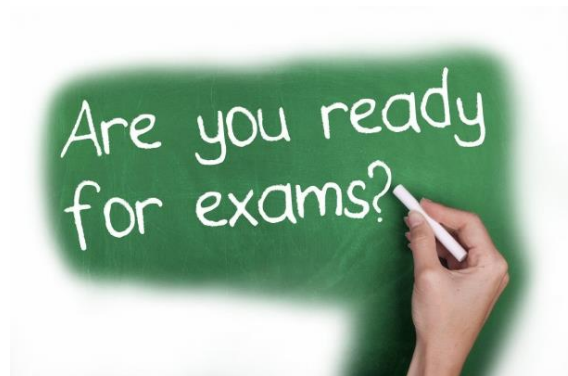




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Year 11 Mock Exams 2023



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It is never too early to start revising!



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63.... NO! - 35 - School
days left until Year 11
Written Mock
Examinations



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revising!



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112 School days
left until GCSE
exams start! –
16th May 2023



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It is never too early to start
revising!



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145 School
days left until
Year 11 Prom!



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Support



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- School website – Subject overviews - exams, topics, timings, useful revision tips, resources and websites
- Google classroom – resources & Student Learning Checklists (SLCs)
- Revision sessions and Revision Schools – November – December;
- ‘How to...’ videos

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Support & Information - Website



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Home

SEARCH

Popular Links

Principal's Welcome
About Us
Facilities Hire
Keeping Safe
Staff
Policies



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Computer Science- Exam Board: OCR

Subject Overview (coursework/exam split, timings, weightings etc.):

2 papers each 1 ½ hours 50/50 weighting.

Paper 1 – Comp 1 – Computer Systems 80 Marks

Paper 2 Comp 2 – Computational Thinking, algorithms and programming 80 Marks

Key Topics:

Component 01: Computer systems

The central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation.

Useful websites:

Quizlet – Flashcards

BBC Bitesize – revision and tests

Teach-ict.com – Revision and Tests

Code academy – coding skills

Code. Org – coding skills

s such as web
offer a wide range
avel.

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Google Classroom Master Classes



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Google Classroom GCSE Master Classes Classroom

The screenshot shows a Google Meet interface. The main window displays a screen share of a PDF document from AQA. The document is titled "GCSE SAMPLE SET (2021 exams only)" and is for "Higher Tier Paper 4 Writing". It includes a candidate information form with fields for Surname, Forename(s), and Candidate signature, and a declaration: "I declare this is my own work." The AQA logo is at the top left of the document. The Meet interface shows a participant named "Miss Charlesworth" with a video feed icon. A notification from "meet.google.com" is visible, stating "You're presenting to everyone. Click here to return to the video call when you're ready to stop presenting." The bottom of the screen shows a video player control bar with a play button, volume icon, and a timestamp of "0:09 / 12:42".

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Initial - Key Strategies



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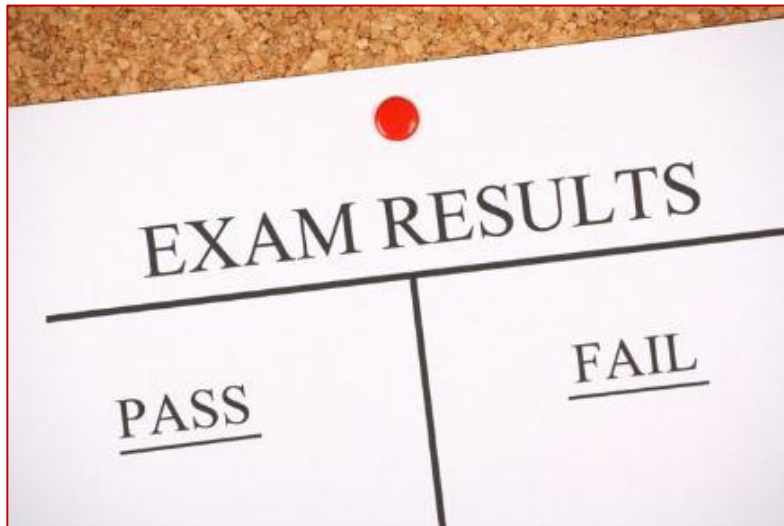
- 1) RAG rate subjects
- 2) Flashcards & self-quizzing
- 3) Push beyond “One and done” – revisit learning – ‘quiz yourself – learn it!!’

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The Mock Process



Seriousness



Realism
College Applications
Job Prospects
Planning

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The Mock Process



Timetable

Practical Mocks

12th December – 20th
December

Written Mocks

Wednesday 4th January -
18th January
(examinations in the hall)

Results Published 6th February for all subjects

6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.



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6.2 Student malpractice:

Any action by the student that has the potential to undermine the integrity and validity of the assessment of the student's work.

The following are examples of malpractice by students; this list is not exhaustive and other instances of malpractice may be considered by the school at its discretion:

Plagiarism of any nature.

Using notes or work in controlled conditions or examinations in such a way as not permitted eg taking in pre-prepared answers, notes or crib sheets to use in supporting answers and therefore gaining an unfair advantage.

Using phones, smartwatches or other devices to gain an unfair advantage while taking controlled assessment or examinations.

Collusion by working collaboratively with other students to produce work that is submitted as individual student work.

Copying (including the use of ICT to aid copying).

Deliberate destruction of another's work.

Fabrication of results or evidence.

False declaration of authenticity in relation to the contents of a portfolio or coursework

Impersonation by pretending to be someone else in order to produce the work for another or arranging for another to take one's place in an assessment/examination.

Malpractice



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JCQ guidance on malpractice - While these examinations are for internal purposes only, we must remind all our students about malpractice, and guidance can be found at:

<https://www.jcq.org.uk/exams-office/information-for-candidates-documents/>

At Rainford, we define malpractice as ‘Any action by the student that has the potential to undermine the integrity and validity of the assessment of the student’s work’, and we would ask all students to be aware of the implications of malpractice prior to the examination season.

The Mock Process

Timings (subject to slight change)



8.50am – Arrival in the auditorium or 6th form
Talk from department representative

9.00am – Morning exam begins

12.30pm – Lunch

12.50pm – Arrival in the auditorium or 6th form
Talk from department representative

1.00pm – Afternoon exam begins

The Mock Process



Practical Information

Punctuality

Return to Lessons

Water/ food

Equipment

Mobile Phones/Electronics

Phones / ANY watches



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- These are not to be brought into the exam room
- Leave these either at home / in your locker or in your bag (stored in the store room on the PE corridor)



Equipment



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- **Equipment will not be provided to you**
 - **Pen (and spares)**
 - **Pencil**
 - **Ruler**
 - **Rubber**
 - **Sharpener**
 - **Calculator (or any other maths equipment such as compass or protractor)**





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Water bottles



- Clear plastic bottles
- NO labels on the bottles
- Try to avoid drinking so much...

Resits



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Any students who do not commit to a standard we consider necessary for longer term improvement will be asked to resit

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Things to Consider...



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- If this was 35 days before your actual exams, would you feel confident?
- Have you taken the opportunity to discuss with your teachers anything that could influence you positively in your exams?
- Are you currently making the most of what school is offering?
- If you were this close to your real exams, would you know what the next steps were?

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Moving Forward - Strategy



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Strategy	Additional information - Website
<ol style="list-style-type: none">1. learning of knowledge (using some of the strategies for learning – flashcards and self-quizzing) and weekly retrieval testing; pass rate is 70% + (discretion allowed) – ‘Pre-learning and testing’2. 'walk/talk mock strategy' to enable you to succeed in exam conditions	<ul style="list-style-type: none">• Timetable for Y11 exams soon• Y11 Subject Information & Revision - including topics to focus on for retrieval testing in school – website and Google classroom• Y11 Information Booklet: a guide to how you can prepare for examinations• Master Classes – via Google Classroom• Application Sessions – over Google classroom - TBC

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And Finally...



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