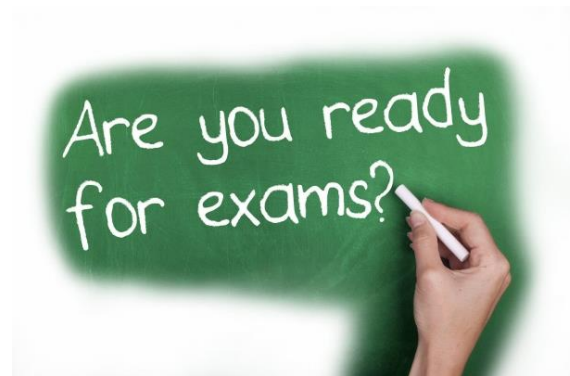




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# Year 13 Mock Exams 2022



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# Preparation is Key



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20 - School days left  
until Year 13 Written  
Mock Examinations  
5<sup>th</sup> December



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# Preparation is Key



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112 School days  
left until A Level  
exams start! –  
16<sup>th</sup> May 2023



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# Initial - Key Strategies



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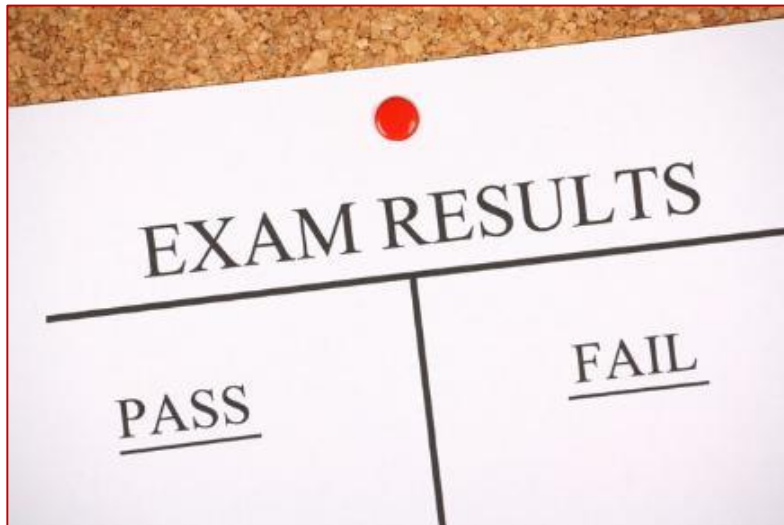
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- 1) RAG rate subjects
- 2) Flashcards & self-quizzing
- 3) Push beyond “One and done” – revisit learning – ‘quiz yourself – learn it!!’

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# The Mock Process

## Seriousness



Realism  
Job/UCAS  
Job Prospects  
Planning

# The Mock Process



## Timetable

**Practical Mocks**

**Written Mocks**

**All** practical and written mocks will take place between Monday 5<sup>th</sup> December and Monday 12<sup>th</sup> December.  
Please refer to timetable for specific subjects.

Results Published 16<sup>th</sup> January for all subjects

**YOU MUST ATTEND BTEC LESSONS AS EXAMS ARE IN JANUARY**

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6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.



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### 6.2 Student malpractice:

Any action by the student that has the potential to undermine the integrity and validity of the assessment of the student's work.

The following are examples of malpractice by students; this list is not exhaustive and other instances of malpractice may be considered by the school at its discretion:

Plagiarism of any nature.

Using notes or work in controlled conditions or examinations in such a way as not permitted eg taking in pre-prepared answers, notes or crib sheets to use in supporting answers and therefore gaining an unfair advantage.

Using phones, smartwatches or other devices to gain an unfair advantage while taking controlled assessment or examinations.

Collusion by working collaboratively with other students to produce work that is submitted as individual student work.

Copying (including the use of ICT to aid copying).

Deliberate destruction of another's work.

Fabrication of results or evidence.

False declaration of authenticity in relation to the contents of a portfolio or coursework

Impersonation by pretending to be someone else in order to produce the work for another or arranging for another to take one's place in an assessment/examination.

# Malpractice



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**JCQ guidance on malpractice** - While these examinations are for internal purposes only, we must remind all our students about malpractice, and guidance can be found at:

<https://www.jcq.org.uk/exams-office/information-for-candidates-documents/>

At Rainford, we define malpractice as ‘Any action by the student that has the potential to undermine the integrity and validity of the assessment of the student’s work’, and we would ask all students to be aware of the implications of malpractice prior to the examination season.



# The Mock Process

## Timings (subject to slight change)



**8.50am** – Arrival in 6<sup>th</sup> form

Talk from department representative

**9.00am** – Morning exam begins

**12.30pm** – Lunch

**12.50pm** – Arrival in the 6<sup>th</sup> form

Talk from department representative

**1.00pm** – Afternoon exam begins

# The Mock Process



## **Practical Information**

Punctuality

Return to Lessons

Water/ food

Equipment

Mobile Phones/Electronics

# Phones / ANY watches



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- These are not to be brought into the exam room
- Leave these either at home / in your locker or in your bag (stored in the store room on the PE corridor)



# Equipment



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- **Equipment will not be provided to you**
  - **Pen (and spares)**
    - **Pencil**
    - **Ruler**
    - **Rubber**
    - **Sharpener**
  - **Calculator (or any other maths equipment such as compass or protractor)**



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# Water bottles



- Clear plastic bottles
- NO labels on the bottles
- Try to avoid drinking so much...

# Resits



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Any students who do not commit to a standard we consider necessary for longer term improvement will be asked to resit

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# Things to Consider...



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- If this was 20 days before your actual exams, would you feel confident?
- Have you taken the opportunity to discuss with your teachers anything that could influence you positively in your exams?
- Are you currently making the most of what school is offering?
- If you were this close to your real exams, would you know what the next steps were?

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# Moving Forward - Strategy



## **Strategy – KEEP IT SIMPLE**

- 1. learning of knowledge (using some of the strategies for learning – flashcards and self-quizzing) and weekly retrieval testing; pass rate is 70% + (discretion allowed) – ‘Pre-learning and testing’**
- 2. 'walk/talk mock strategy' to enable you to succeed in exam conditions**
- 3. Timetable for Y13 exams soon**

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# And Finally...



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