

Subject	Which paper will I sit for the mock?	How long is the exam?	What do I need to revise?	Where can I find this information?	What are top revision tips for this paper?
English Literature	Paper 1 - Drama (Othello and A Streetcar Named Desire); Paper 2 - Prose (Never Let Me Go and Frankenstein); Paper 3 - Poetry (Modern and Romantic)	Paper 1 – 2hr15; Paper 2 - 1 hr 15; Paper 3 - 2hr 15	<p>Paper 1 -Revise critical quotations using the tragedy anthology (only for Othello), relevant character analysis, plans and essay responses, revision of key themes (for both texts)</p> <p>Paper 2 - relevant character analysis, plans and essay responses, revision of key themes (for both texts)</p> <p>Paper 3 - Revision of the poems you have studied so far, contextual understanding of the Romantic poetry</p>	Use the notes in your folder and the flashcard homeworks to revise the relevant themes, characters and quotations for all three of the exams. Read over your texts and the notes you have made in the books/plays. Read the tragedy anthology and remind yourselves of the arguments from the theorists. If you feel you need to recap anything, lessons can be found on Google Classroom	Create flashcards for critical theories and for relevant contextual factors. Use these to test yourself, for example, by stating the theorist/critic and then seeing if you can remember their critical argument/the key quotations.
English Language	Paper 1 - Variation over time; Paper 2 - CLA; Paper 3 - Investigation	Paper 1 - 2Hr15; Paper 2 - 1 hr 15; Paper 3 - 45min	<p>Paper 1 - Key dates, terminology, theorists on language change</p> <p>Paper 2 - written CLA revision, key theorists and terminology</p> <p>Paper 3 - power and gender theorists</p>	Use the notes in your folder and homeworks to revise the dates (paper 1) and theorists for all three of the exams. If you feel you need to recap anything, lessons can be found on Google Classroom	Create flashcards for theorists and for relevant terminology. For example, use the flashcards to name a theorist and then see if you can remember the relevant data/argument

Maths	Paper 1 - Calculator, Paper 2 - Calculator	Paper 1 - 2 hours, Paper 2 - 2 hours	All content from Year 12 Learning Journeys and Year 13 so far (See Google Classroom and Show My Homework for a more detailed list)	Student Learning Checklists, lesson resources, revision resources and useful links are all on Google Classroom.	Use the revision resources and videos on Google Classroom and practice as many past paper questions as possible
Core maths	Paper 1 - Calculator, Paper 2A - Calculator	Paper 1 - 1.5 hours, Paper 2 - 1.5 hours	All content from Learning Journeys (See Google Classroom and Show My Homework for a more detailed list or refer to the contents page of the textbook for details of what is on Paper 1 and Paper 2A.)	Student Learning Checklists, lesson resources, revision resources and useful links are all on Google Classroom.	Use the revision resources and videos on Google Classroom and practice as many past paper questions as possible
Further maths	Paper 1 - Calculator, Paper 2 - Calculator	Paper 1 - 1.5 hours, Paper 2 - 1.5 hours	All content from Year 12 Learning Journeys and Year 13 so far (See Google Classroom and Show My Homework for a more detailed list)	Student Learning Checklists, lesson resources, revision resources and useful links are all on Google Classroom.	Use the revision resources and videos on Google Classroom and practice as many past paper questions as possible

Physics	Paper 1, 2 & 3	2 hours	<p>Paper 1 – Any content from Topics 1-6 including:</p> <ol style="list-style-type: none"> 1. Standard model of particles 2. Photoelectric effect 3. I-V Characteristics 4. Waves and Superposition 5. Mechanics , Force and Motion 6. Circular Motion 7. Electricity 8. 25 MCqs. <p>The Paper consists of 55 Short and long answer questions and 25 multiple choice Questions.</p> <p>Paper 2 – Any Content from topics 6-8 Including</p> <ol style="list-style-type: none"> 1. Thermal- Kinetic Theory 2. Thermal – Specific Heat Capacity 3. Gravitational Fields – Keplers Laws 4. Electric Fields 5. Capacitance 6. Simple Harmonic Motion <p>The Paper consists of 55 Short and long answer questions and 25 multiple choice Questions.</p> <p>Paper 3- This paper assess' students engagement with the CPAC element of the course.</p> <ol style="list-style-type: none"> 1. Measurements and errors 2. Experimental procedure 3. Graph skills and analysis <p>The Paper consists of 45 marks of short and long answer questions.</p>	Text book, revision guide, www.physicsandmathstutor.com , www.physicsonline.com	Practice exam questions, flashcards, self quizzing, look read cover write check, review CPAC practical content
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Chemistry	Paper 1, 2 & 3	2 x 90 mins, 1 x 2 hrs 15	<p>Paper 1 – Periodic table, elements and physical chemistry Atoms/ions/compounds Amount of substance Acids and redox Electrons and bonding Shapes and intermolecular forces Periodicity Reactivity trends Enthalpy Reaction Rates and equilibrium (Y12) Rates of reaction (Y13) Equilibrium (Y13) Acids and bases (Y13)</p> <p>Paper 2 – synthesis and analytical techniques Atoms/ions/compounds Amount of substance Acids and redox Electrons and bonding Shapes and intermolecular forces Basic concepts of organic Alkanes Alkenes Alcohols Haloalkanes Organic synthesis Spectroscopy Arenes Carbonyls Carboxylic acids and esters Amines</p> <p>Paper 3 – Unified Chemistry All of the above</p>	Text book, revision guide, www.physicsandmathstutor.com , chemguide	Practice exam questions, flashcards, self quizzing, look read cover write check, review CPAC practical content
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Biology	Paper 1, 2 & 3	2 hours	<p>Paper 1 - Any content from topics 1– 4, including relevant practical skills: 1 Biological molecules 2 Cells 3 Organisms exchange substances with their environment 4 Genetic information, variation and relationships between organisms</p> <p>91 Marks Total: (76 marks: a mixture of short and long answer questions) (15 marks: extended response questions)</p> <p>Paper 2 -Any content from topics 5– 6*, including relevant practical skills: 5 Energy transfers in and between organisms 6 Organisms respond to changes in their internal and external environments</p> <p>91 Marks Total: (76 marks: a mixture of short and long answer questions) (15 marks: comprehension question)</p> <p>*Topics 7-8 (see below) will be excluded from the mock as we have not yet covered this content. 7 Genetics, populations, evolution and ecosystems 8 The control of gene expression</p> <p>Paper 3 -Any content from topics1– 6, including relevant practical skills:</p> <p>78 marks Total: (38 marks: structured questions, including practical techniques) (15 marks: critical analysis of given experimental data) (25 marks: one essay from a choice</p>	Text book, revision guide, www.physicsandmathstutor.com , revision documents on google classroom	Practice exam questions, flashcards, self quizzing, look read cover write check, review CPAC practical content
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MFL	<p>Paper 1 - Listening, reading & translation Paper 2 - Essay question on film studies Paper 3 - Speaking</p>	<p>Paper 1 - 2hours 30 mins Paper 2 - 1 hour Paper 3 - 15mins (incl prep time)</p>	<p>Spanish</p> <p>Social issues and trends Aspects of Hispanic society</p> <ul style="list-style-type: none"> - Modern and traditional values (Los valores tradicionales y modernos) - Cyberspace (El ciberespacio) - Equal rights (La igualdad de los sexos) -Modern day idols (La influencia de los ídolos) -Spanish regional identity (La identidad regional en España) -Cultural heritage (El patrimonio cultural) <p>Multiculturalism in Hispanic society</p> <ul style="list-style-type: none"> - Immigration (La inmigración) - Racism (El racismo) -Integration (La convivencia) <p>French</p> <p>Social issues and trends Aspects of French-speaking society: current trends</p> <p>Aspects of French-speaking society: current issues</p> <p>Artistic culture in the French-speaking world</p>	<p>Use classwork and resources on Google classroom. AQA Kerboodle,</p>	<p>How do I revise useful phrases or chunks of text?</p> <ul style="list-style-type: none"> • Use a whiteboard to write out the sentence. Your child should read the sentence a few times, then you should cover some words in the text and see if they can still read it correctly. • Write the first letter of the each word and see if you can fill in the sentence. • Use memorizer.me to practise this online. A04 revision – Paper 3 • Create revision mind maps with A04 facts and figures for each sub topic • Use past paper photocards and examiner reports to ensure you have covered all possible areas for discussion • Create flashcards (see above) with potential extended answers
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History	<p>Paper 1 - Russia</p> <p>1 x 30 mark extract question and 2 x 25 mark essay questions</p>	<p>Paper 1 - Russia 2 hours 30 minutes</p>	<p>Paper 1 - Russia: Tsarist autocracy from Alexander II to Nicholas. Opposition to the Tsarist regime and threats to the regime from external and internal factors. Change and continuity under the Communist rule - society, economy and different groups in society. Economic changes and continuity under Communist rule.</p>	<p>Google classroom has copies of all resources used in lessons and hard copies have been provided in lessons. Review the SLCs from all completed units so far and check you have all the notes available. Use the mock revision booklets to guide you through the topics too.</p>	<p>Use your assessment books to review specific curricular targets for each question. Use the tips and hints booklet available on the Google Classroom. Use a range of revision strategies including use of past papers and mark schemes. Ask your teacher for feedback on questions that you complete as part of your revision. Be familiar with the strategies that have been used in lessons and revision sessions to tackle the range of different exam questions. On extended writing questions be sure to do a mini plan to help organise your answer. Be sure to BUG the question so you understand what it is asking.</p>
	<p>Paper 2 - Britain</p> <p>1 x 30 mark source question and 2 x 25 mark essay questions</p>	<p>Paper 2 - Britain 2 hours 30 minutes</p>	<p>Paper 2 - Britain: Thatcherism - ideology, policies, social and economic impact. Conservative economic successes and failures alongside policies 1951-64. Labour social/liberal reforms - causes, impact and successes and failures. Ted Heath - economic and domestic issues, the miners strike and industrial relations and the 1974 election.</p>		

<p>RS</p>	<p>x2 Papers. A full past exam paper for each Ethics and Philosophy. 4 questions offered, 3 to be completed.</p>	<p>2hrs for each exam.</p>	<p>All aspects of Philosophy and Ethics as any of the topics on the specification could be asked. No Devolpments in Chritian Thought to be revised.</p>	<p>Pls use all of the hard copies of resources given to all in class. Secondly all resources are availbale on GC including revisions aids to support your learning. The following websites are also helpful: https://www.youtube.com/c/IThinkTheeforelTeach This is a superb revision source with full lessons for each topic area.</p>	<p>GC has a number of revision Knowledge books, revision girds, Video masterclasses on GC and Youtube videos.</p>
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<p>Geography</p>	<p>Combined paper of Paper 1 and Paper 2 content</p>	<p>2 hours and 15 minutes</p>	<p>Section A – Paper 1 Tectonic hazards • Numerical skills – how to calculate mean, median and interquartile range • Managing tectonic hazards to reduce vulnerability including modifying the event, modifying vulnerability and modifying losses Coastal Landscapes • Coastal processes – including marine processes of erosion and deposition and sub-aerial processes such as weathering and mass movement • Should include factors that may affect rates of coastal processes such as geological structure, permeability and rock type • Coastal processes involved in the formation of coastal landforms of erosion including cliffs, and landforms of transportation and deposition such as beaches, spits and salt marshes • Changes in relative sea level – isostatic vs eustatic changes in sea level and the resulting landforms such as rias and fjords • Threats to coastal communities – causes and challenges of coastal flooding and erosion including global warming</p> <p>Section B – Paper 2 Globalisation • Strategies used by governments to attract FDI • Role of transport and communication including ICT and mobile phones in accelerating globalisation</p> <p>Regenerating Places • Indicators of deprivation and how they may vary between successful and unsuccessful places and reasons why deprivation varies and how it might change over time • Local place investigation – Liverpool and why quality of life and the quality of the environment may vary • The role of government (national and local) in shaping the characteristics of urban and rural areas</p>	<p>Google classroom has copies of all resources used in lessons and hard copies have been provided in lessons.</p>	<p>Attend the revision tutorials for coverage of key content. Use the revision mats provided by the department to support your exam preparation. Use a range of revision strategies including use of past papers and mark schemes. Ask your teacher for feedback on questions that you complete as part of your revision. Be familiar with the strategies that have been used in lessons and revision sessions to tackle the range of different exam questions. On extended writing questions be sure to do a mini plan to help organise your answer. Be sure to BUG the question so you understand what it is asking. If you are asked to assess or evaluate, be sure to include statements that analyse the topic from different perspectives or range of scales (depending on the question)</p>
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Politics	<p>Paper 1- A full Paper 1 on UK Government and Politics</p> <p>Paper 2- A fusion of Paper 2 (USA Politics) and Paper 3 (Political Ideas)</p>	Both exams will have a 2 hour duration.	<p>Paper 1: Constitution, Parliament, Prime Minister and Cabinet, Judiciary, Democracy and Participation, Referendums and Elections, Pressure Groups and Political Parties.</p> <p>Paper 2: US Constitution, Congress and President</p> <p>Paper 3: Political Ideas studied so far</p>	Google Classroom-textbook and online revision resources such as Study Rocket and Learning Academy on YouTube,	As well as understanding key terms and political processes you must include examples to substantiate your answers. Try and create example banks for the topics! In Paper 2 (USA) you will also be expected to compare UK to US systems to venn diagram activities comparing the two constitutions, legislatures, executives etc would be useful!
Economics	<p>Paper 1 - Markets and Market failure</p> <p>Paper 2 - National and international economies</p>	Both exams 2 hours	<p>Paper 1 - (MICRO) Economic methodology, value judgements, nature and purpose of economic activity, economic resources, scarcity, allocation, production possibility diagrams, consumer behaviour, behavioural economic theory e.g. nudges</p> <p>Paper 2 - (MACRO) - Government policy, index numbers, national incomes data, supply and demand analysis, economic performance: growth, cycle etc. Unemployment, inflation and deflation, monetary policy, banks, regulation, globalisation, trade, balance of payments.</p>	Use the notes in your folder and the flashcard homeworks to revise the relevant theories, policies and graphs. If you feel you need to recap anything, lessons can be found on Google Classroom	Ensure you fulfil the requirements of the question utilising diagrams where appropriate and matching the level of depth to the marks available. Use subject specific terminology throughout. Utilise data from the extracts thoroughly in the relevant questions

Psychology	<p>Paper 1 = Introductory topics in Psychology.</p> <p>Paper 2 = Psychology in Context</p>	Both exams are 2hrs in length.	All elements of both Paper 1 - Introductory to Psychology and Paper 2 - Psychology in Context	Please use all hard copies of resources and Learning Journeys available on GC. Furthermore, there are a number of revision materials available on GC. Pls use Tutor2U for further support.	Please ensure that you have fully understood the differing requirements for the range of exam questions as part of your revision. Please use a range of different revision techniques to embed understanding of all relevant theories and approaches including flash cards, Tutor2u etc
Law	<p>Paper 1: The English Legal System</p> <p>Paper 2: substantive law in practice: human rights, tort and criminal law</p> <p>Paper 3: perspectives on substantive law: human rights, tort and criminal law</p>	<p>Paper 1: 1 hour 30 minutes</p> <p>Paper 2: 2 hours 15 minutes</p> <p>Paper 3: 2 hours 15 minutes</p>	<p>Paper 1: all of English law and the legal system</p> <p>Paper 2 and 3: all of criminal law, negligence in tort, and human rights you need to revise the ECHR, Human Rights Act 1998 and police powers</p>	Google classroom, folders, learning journeys, Eduqas website for past papers	Remember you need to consistently apply case law and statute, so your knowledge of this needs to be strong. Practice different question types for Paper 1, and remember when you are learning the law you need to criticise it in paper 3!

Graphics/Textiles	An adapted Unit 2 paper	December mock 90 mins/January exam 3.5 hrs	<p>Unit 2: Contextual Studies in Art and Design: Understanding information related to art and design practitioners Conducting a visual analysis of artwork Understanding contextual factors relating to alternative practitioners work Communicating judgements related to art and design work Use of art and design terminology</p>	<p>Google classroom for Unit 2 information/Knowledge Organiser/Past papers/Exemplars</p>	<p>For the mock: Make flashcards for key art and design words/definitions; complete in-class/homework tasks; refer to past papers to understand the structure of the exam and typical tasks set;</p> <p>For the January exam: Conduct in-depth research into the named practitioners outlined on the Part A paper released on November 21st</p> <p>Ensure you are familiar with the assessment objectives below:</p> <ul style="list-style-type: none"> • understanding of information relating to the practitioners • visual analysis of artworks • understanding of contextual factors relating to practitioners • communication of judgements.
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Computing	Comp 1 and Commp 2	Both 2.5 hrs long	<p>COMP 1 The characteristics of contemporary processors, input, output and storage devices Types of software and the different methodologies used to develop software How data is exchanged between different systems (compression, encryption, hashing, Databases, networks, Web tech) How data is represented and stored within different structures. Different algorithms that can be applied to these structures (Data types, Data Structures, Boolean algebra) The individual moral, social, ethical and cultural opportunities and risks of digital technology. Legislation surrounding the use of computers and ethical issues that can or may in the future arise from the use of computers</p> <p>COMP 2 Elements of computational thinking (Abstraction, Procedures, logic, concurrently) How computers can be used to solve problems and programs can be written to solve them The use of algorithms to describe problems and standard algorithms</p>	Craig and Dave (website and videos) Class PowerPoints	Flash cards, Practice algorithms, past papers
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Performing arts	Unit 3: Group performance	Practical- 10-20 mins Activity 2- 1 hour	Activity 2: Structure of the exam essay, key vocabulalry practical: Learning your lines, developing your scenes	Google classroom for Unit 3	
Music	Listening Paper	2.5 hours	<p>Western Classical Tradition: Purcell Vivaldi and Bach (Movements 1 and 2 only). AOS 2 Stevie Wonder, Joni Mitchell, Muse, Labrinth, Daft Punk. Piano Music. AOS 5</p>	<p>Google Classroom - notes on each artist and old exam papers Annotated Scores and accompanying scores of set works :</p>	<p>Baroque Concerto and Piano Music: Complete flashcards for each set work including key features in each movement/piece Flashcards on features of Baroque AOS 2 and 5: Complete flashcards for each artist giving key information on each musical element (MAD T SHIRT) Ensure you have thought through your opinion on their work for each element and include musical examples (describe and notate) following the PEEL technique</p>