

Welcoming Parents of Students in Y10



**Mr Murphy -
Vice Principal**

EVERYONE MATTERS EVERYONE HELPS EVERYONE SUCCEEDS

Y10 – Y11 2023-2025



RAINFORD
HIGH



EVERYONE MATTERS EVERYONE HAS NEEDS

Key dates

Event	Date
Y10 Welcome Event	21/09/23
Progress Reports Sent Home	Weeks Commencing: 13/11/23 11/03/24 22/7/24
Yr10 Virtual Parents' Evening	21/03/24
Y10 Everyone Succeeds Day & Revision Evening	Thursday 16 th May
Y10 Rewards Evening	24/06/24
Y10 Mock Examinations	w/c 1 st July

It is never too early to start preparation!

167 School
days left until
Year 10 Exams!



Outstanding Progress Targets

- **ALL STUDENTS** have different skills, abilities and talents – **EVERYONE MATTERS**
- These should be reflected in the individual targets we set to improve and develop these skills, abilities and talents – **EVERYONE HELPS**
- We want **ALL STUDENTS** to make outstanding progress relative to their starting points – **EVERYONE SUCCEEDS**

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Outstanding Progress Targets

- We will set an Outstanding Progress Target for the end of KS4 in each subject
- This target will be challenging, aspirational and realistic
- *It will mean, if achieved, that no more than 14% of students nationally, with the same starting point, will get a higher grade than your child*
- This will be based on KS2 results
- We will review progress against these targets each term, and send the results home

Outstanding Progress Targets

Anne Example Y10

Anne's grades from primary school were just above national average

A grade 5 (old 'B') in History might be a good result. 26% achieved a higher grade:

- 14% = 6
- 8% = 7
- 3% = 8
- 1% = 9

Based on prior attainment at primary school, we would set the following Outstanding Progress Targets (OPT).

Students with the same primary school scores as Anne attained these grades last year

Numbers may not add up to 100 due to rounding

up to

National Results - GCSE Grades 1-9													
Subject	U	1	2	3	4	5	6	7	8	9		OPT	
English	0	1	2	10	17	26	24	13	5	2		7	
English Literature	1	1	5	8	17	25	23	13	7	3		7	
History	2	7	12	19	17	14	8	3	1			6	
Mathematics	1	4	12	24	34	18	5	2	0	0		5	
Photography	0	1	4	13	17	22	21	11	7	3		7	
Sociology	1	1	9	19	29		26	10		1		6	

National Results - Combined Science																				
Subject	U	1-1	2-1	2-2	3-2	3-3	4-3	4-4	5-4	5-5	6-5	6-6	7-6	7-7	8-7	8-8	9-8	9-9		OPT
Science	1	1	1	2	5	10	15	15	15	16	7	5	3	2	1	1	0	0		6-5


National Results - Vocational Award									
Subject	U	L1Pas	Pas	Mer	Dis	Dis*		OPT	
Hospitality and Catering	x	6	30	25	13	1		Mer	

Outstanding Progress Targets

Why do some students make better progress than others? What's in their control?

- 1. Attendance – turn up all day every day**
- 2. Be active in learning – answer questions, listen carefully, pay close attention – especially to feedback and advice. Seek extra guidance, challenge 'off own bat'**
- 3. Highly organised, meet deadlines, 'stay on top of things'**
- 4. Be prepared for assessments and tests – revise knowledge, practise skills**

Support

- School website – Subject overviews - exams, topics, timings, useful revision tips, resources and websites
- Yr10 Information booklet –


The image shows the front cover of a booklet. At the top is the Rainford High crest. Below it, the text 'RAINFORD HIGH' is printed. A thin horizontal line follows. Below the line, 'Year 10' is printed in a large font, with 'Information booklet' in a smaller font underneath. At the bottom, a quote reads: 'Making Outstanding Progress – Parents supporting students at Rainford High School'.
- Google classroom – resources & Student Learning Checklists (SLCs)

Support & Information - Website, Twitter, Instagram



SEARCH

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Computer Science- Exam Board: OCR

Subject Overview (coursework/exam split, timings, weightings etc.):

2 papers each 1 ½ hours 50/50 weighting.

Paper 1 – Comp 1 – Computer Systems 80 Marks

Paper 2 Comp 2 – Computational Thinking, algorithms and programming 80 Marks

Key Topics:

Component 01: Computer systems

The central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation.

Useful websites:

Quizlet – Flashcards

BBC Bitesize – revision and tests

Teach-ict.com – Revision and Tests

Code academy – coding skills

Code. Org – coding skills



s such as web
offer a wide range
avel.

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Initially- Key Strategies

Please see your booklet!

- 1) RAG rate subjects
- 2) Flashcards & self-quizzing
- 3) Push beyond “One and done” – revisit learning –
‘quiz your child’

Contacting Staff



Email teachers if you need support – website /
About Us / Staff

If you don't get what you need – email

Heads of Departments

Year 10 Learning Leader – Mr Penfold

j.penfold@rainford.org.uk

Year 10 Pastoral Leader – Mrs McCartney

a.mccartney@rainford.org.uk

SEND
KEY STAGE 3: YEARS 7, 8 & 9 STAFF
KEY STAGE 4: YEARS 10 & 11 STAFF
RAINFORD SIXTH FORM STAFF
English
Mathematics
Science
Art & Technology
Computing/Media
Humanities
Modern Foreign Languages
Performing Arts

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Year 10 Team



Mr O'Connor

Year 10 Learning Leader

r.oconnor@rainford.org.uk

Miss Hill

Year 10 Pastoral Leader

l.hill@rainford.org.uk

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Year 10 Personal Development Tutors



- Mrs Abbott and Mrs McFadden
- Mr Allen
- Mr Burt
- Mr Coleman and Mrs Williams
- Miss Cooke
- Mrs Donaldson and Mr Ford
- Mr Heaton
- Mr Mc Keown and Mr Brown
- Miss Smith and Mrs Kerr
- Mr Williams

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Personal Development Tutor



- **First point of contact between school and home.**
- **Deliver PSHCE and Reading sessions**
- **Developing positive attitudes and aspirations of the students in their Tutor group.**
- **Supports the students through the challenges of school and college life and because of their individual knowledge of students and often also of their families, they help to build effective**
- **Monitor behaviour and attendance, standards of uniform / equipment, rewards and recognition of wider Personal Development skills and attributes**

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Safeguarding and SHARP

Rainford High Safeguarding Team 2021-2022

If you have a safeguarding or welfare concern then please speak to one of the designated safeguarding officers.



Mr Kenyon	Mr White	Miss Litherland	Mr Pendlebury	Mrs McCartney	Mrs Sheedy
Designated Safeguarding Lead & Prevent Lead	Deputy Designated Safeguarding & Prevent Lead	Designated Safeguarding Officer	Designated Safeguarding Officer	Designated Safeguarding Officer	Designated Safeguarding Officer

Always report a concern to a designated safeguarding officer verbally and then record it on CPOMS

Remember, it is always better to over-react then under-react!

Report all concerns no matter how small they may seem!

Are you in lesson and you need a Designated Safeguarding officer? Email patrol and ask for one!

 thesharpssystem

Key focus areas:

Online safety
Peer Treatment
Mental Health

Safeguarding@rainford.org.uk

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National Online Safety

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Multi-Award-Winning Online Safety Education for the Whole School Community

★★★★★ Read Reviews (2,124)

Helping schools meet their statutory safeguarding and curriculum requirements through the most comprehensive online safety programme for educators, parents and children.

[★ BOOK A DEMONSTRATION](#)[INTERESTED IN BECOMING A MEMBER?](#)

FEATURED

Back to School | Online Safety Tips for Children

This week's free online safety guide focuses on going back to school. Wow, it's September already! The month when autumn officially starts and ... oh yeah. The beginning of a new school year. The guide takes a look at a number of tips such as how to spot fake news, reporting something offensive online and how to deal with bullies.

[FIND OUT MORE](#)[BROWSE ALL](#)

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Attendance Target 97%



- ☐ The 5-day challenge
- ☐ Attendance escalation procedures
- ☐ Catch up club
- ☐ Support to improve attendance
- ☐ Multi-agency support
- ☐ Meetings and home visits
- ☐ Mentoring support

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Praise and Consequences



- E-postcards
 - Merits
 - House Points
 - Rewards events
 - Rewards evenings
- Standards
 - After school detentions
 - Reflect – Resolve - Restore
 - Punctuality detentions

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Everyone Succeeds Houses



Mrs Belford



Mrs Unsworth



Mr Coleman



Miss Rudge

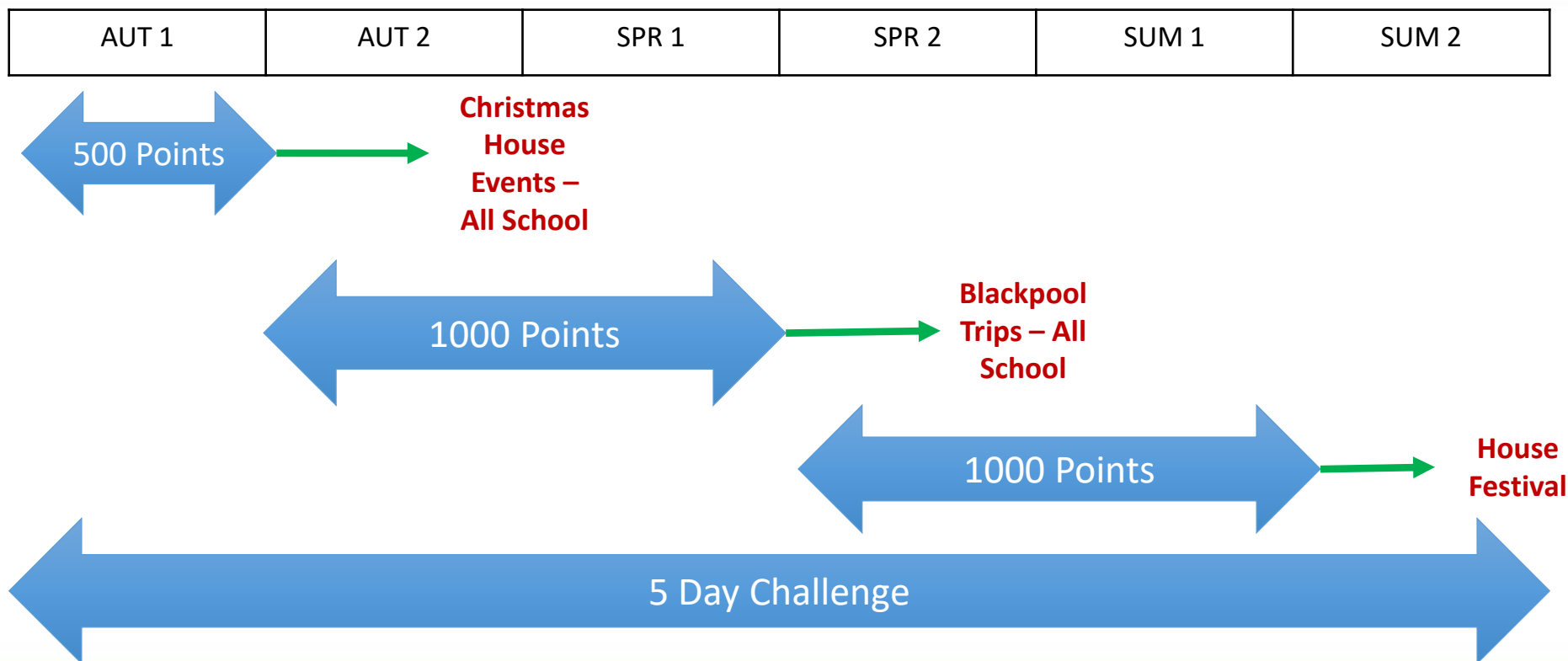


Mr Pendlebury



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House Rewards and Points System



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Key reminders



- Be prepared!
- Homework & assessment support
- Attendance target 97%
- House Rewards and Points System

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