

# Yr12 Mock exams Summer 2024

## Revision information



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EVERYONE MATTERS SCHOOLS TRUST

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>English Language</b>	<p>Component 1 Language Variation – 1 hour 15 minutes</p> <p>Component 2 Child Language Acquisition – 1 hour 15 minutes</p>	<p><b>Component 1 Language Variation:</b></p> <ul style="list-style-type: none"> <li>• Accurate use of subject terminology</li> <li>• Application of linguistic frameworks to analysis</li> <li>• Analysis of linguistic methods</li> <li>• Application of linguistic concepts and theories</li> <li>• Understanding of how contextual factors influence the production of a text</li> <li>• Making connections and comparison across and between texts/data</li> </ul> <p><b>Component 2 Child Language Acquisition:</b></p> <ul style="list-style-type: none"> <li>• Accurate use of subject terminology</li> <li>• Application of linguistic frameworks to analysis</li> <li>• Analysis of linguistic methods</li> <li>• Application of linguistic concepts and theories</li> <li>• Understanding of how contextual factors influence the production of a text</li> </ul>	<p>Exam board website: <a href="#">Edexcel AS and A level English Language 2015   Pearson qualifications</a></p> <p>You will find past papers, mark schemes and exemplar responses here</p>	<p><b>Component 1 Section A – Individual Variation:</b></p> <ul style="list-style-type: none"> <li>• Create a glossary of linguistic terminology</li> <li>• Read non-fiction texts and create a list of questions to explore them</li> <li>• Create flashcards to help with revision and self-testing of terminology</li> <li>• Create flashcards to help with revision and self-testing of theories and concepts</li> <li>• Complete past papers</li> </ul> <p><b>Component 2 – Child Language Acquisition:</b></p> <ul style="list-style-type: none"> <li>• Create a glossary of linguistic terminology</li> <li>• Create flashcards to help with revision and self-testing of terminology</li> <li>• Create flashcards to help with revision and self-testing of theories and concepts</li> <li>• Create timelines to record the stages of child language development</li> <li>• Record, transcribe and analyse a child’s speech (sibling or cousin)</li> <li>• Complete past papers</li> </ul>

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<b>English Literature</b>	A Level English Literature Paper 1 Drama – <i>Othello</i> and <i>A Streetcar Named Desire</i>  (2 hours 15mins)	<b>A Level Paper 1 Drama:</b> <ul style="list-style-type: none"> <li>• Creation of ideas/thesis</li> <li>• Quotations and references</li> <li>• Subject terminology used accurately</li> <li>• Analysis of methods and audience reaction</li> <li>• Authorial intent</li> <li>• Embedding contextual factors</li> <li>• Exploring alternative points of view</li> <li>• Embedding critical theories (only for the Shakespeare play)</li> </ul>	<ul style="list-style-type: none"> <li>• Flashcards created throughout the year</li> <li>• Past papers (available from class teachers and on Pearson)</li> <li>• Notes made within the play/text</li> <li>• Critical tragedy anthology</li> <li>• Chapter questions (available on Google Classroom)</li> </ul>	<b>English Literature Paper 1 Drama:</b> <ul style="list-style-type: none"> <li>• Create a glossary of literary terminology in relation to stagecraft</li> <li>• Mind-map characters and themes, embedding relevant critical theory</li> <li>• Research contextual factors (New Orleans, tragic genre, attitudes to race in Elizabethan era etc.)</li> <li>• Summarise the narrative of the plays by creating storyboards, timelines, etc.</li> <li>• Create character profiles</li> <li>• Read critical theories and essays to expand opinions of texts</li> <li>• Create flashcards on critical theories with key ideas and key quotations</li> </ul>
	A Level English Literature Paper 2 Prose – <i>Frankenstein</i> and <i>Never Let Me Go</i>  (1 hour 15mins)	<b>A Level Paper 2 Prose:</b> <ul style="list-style-type: none"> <li>• Creation of ideas/thesis</li> <li>• Quotations and references</li> <li>• Subject terminology used accurately</li> <li>• Authorial intent</li> <li>• Analysis of methods and audience reaction</li> <li>• Embedding contextual factors</li> <li>• Exploring alternative points of view</li> <li>• Comparison of texts</li> </ul>	Exam board website: <a href="#">Edexcel AS &amp; A level English Literature 2015   Pearson qualifications</a>  You will find past papers, mark schemes and exemplar responses here	<b>English Literature Paper 2 Prose:</b> <ul style="list-style-type: none"> <li>• Create a glossary of literary terminology in relation to stage craft</li> <li>• Mind-map characters, themes, contexts and essay structures</li> <li>• Research contextual factors (Cloning, Shelley, Gothic genre)</li> <li>• Summarise the narrative of the texts by creating storyboards, timelines, etc.</li> <li>• Create character profiles</li> <li>• Create a list of comparison based on themes/writer's intentions</li> <li>• Read critical theories and essays to expand opinions of texts</li> </ul>

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Spanish	<p><b>Paper 1: Listening, Reading and Writing (including comprehension questions, reading and listening summaries and translation into English)</b> Duration: 1 hour 45 minutes; total mark: 90 (45% of overall grade)</p> <p><b>Paper 2: Writing (choice of 2 essay questions on ‘El Laberinto del Fauno’ and translation into TL)</b> Duration: 1 hour 30 minutes; total mark: 50 (25% of overall grade)</p> <p><b>Paper 3 Speaking (2 photocards based on 2 themes studied)</b> Duration: 12–14 minutes plus 15 minutes supervised preparation time; total mark: 60 (30% of overall grade)</p>	<p><b>Modern and traditional values (Los valores tradicionales y modernos)</b></p> <ul style="list-style-type: none"> <li>• Los cambios en la familia</li> <li>• Actitudes hacia el matrimonio/el divorcio</li> <li>• La influencia de la Iglesia Católica</li> </ul> <p><b>Cyberspace (El ciberespacio)</b></p> <ul style="list-style-type: none"> <li>• La influencia de internet</li> <li>• Las redes sociales: beneficios y peligros</li> <li>• Los móviles inteligentes en nuestra sociedad</li> </ul> <p><b>Equal rights (La igualdad de los sexos)</b></p> <ul style="list-style-type: none"> <li>• La mujer en el mercado laboral</li> <li>• El machismo y el feminismo</li> <li>• Los derechos de los gays y las personas transgénero</li> </ul> <p><b>Modern day idols (La influencia de los ídolos)</b></p> <ul style="list-style-type: none"> <li>• Cantantes y músicos</li> <li>• Estrellas de televisión y cine</li> <li>• Modelos</li> </ul> <p><b>Spanish regional identity (La identidad regional en España)</b></p> <ul style="list-style-type: none"> <li>• Tradiciones y costumbres</li> <li>• La gastronomía</li> <li>• Las lenguas</li> </ul> <p><b>Cultural heritage (El patrimonio cultural)</b></p> <ul style="list-style-type: none"> <li>• Sitios turísticos y civilizaciones prehistóricas: Machu Picchu, la Alhambra, etc</li> <li>• Arte y arquitectura</li> <li>• El patrimonio musical y su diversidad</li> </ul>	<p>Kerboodle, AQA Grammar workbook, AQA revision guides, Additional reading – Google classroom</p> <p>Wordreference.com, Quizlet.com, Vocab Express.com, Memorizer.me, Lyrics training.com</p>	<p><b>Flashcards</b></p> <ul style="list-style-type: none"> <li>• Look at the words you need to memorise. Filter out the words that are easy to remember.</li> <li>• Make flashcards for the words you think you’ll struggle remembering. Write the word in Spanish on one side and the word in English on the other side.</li> <li>• Look at your flashcards a few times. Shuffle the cards and do it again a couple of times.</li> <li>• Now, try to look at the English words and say or write the words in Spanish/French.</li> <li>• Shuffle the cards and do it again a couple of times. Put the cards that you know very well aside.</li> <li>• Concentrate on the cards that you find harder. Repeat!</li> </ul> <p><b>How do I revise useful phrases or chunks of text?</b></p> <ul style="list-style-type: none"> <li>• Use a whiteboard to write out the sentence. Your child should read the sentence a few times, then you should cover some words in the text and see if they can still read it correctly.</li> <li>• Write the first letter of the each word and see if you can fill in the sentence.</li> <li>• Use memorizer.me to practise this online.</li> </ul> <p><b>A04 revision – Paper 3</b></p> <ul style="list-style-type: none"> <li>• Create revision mind maps with A04 facts and figures for each sub topic</li> <li>• Use past paper photocards and examiner reports to ensure you have covered all possible areas for discussion</li> <li>• Create flashcards (see above) with potential extended answers</li> </ul>

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French	<p><b>Paper 1: Listening, Reading and Writing (including comprehension questions, reading and listening summaries and translation into English)</b> Duration: 1 hour 45 minutes; total mark: 90 (45% of overall grade)</p> <p><b>Paper 2: Writing (choice of 2 essay questions and translation into TL)</b> Duration: 1 hour 30 minutes; total mark: 50 (25% of overall grade)</p> <p><b>Paper 3 Speaking (2 photocards based on 2 themes studied)</b> Duration: 12–14 minutes plus 15 minutes supervised preparation time; total mark: 60 (30% of overall grade)</p>	<p><b>The changing nature of family (La famille en voie de changement)</b> Grands-parents, parents et enfants – soucis et problèmes Monoparentalité, homoparentalité, familles recomposées La vie de couple – nouvelles tendances</p> <p><b>The 'cyber-society' (La « cyber-société »)</b> Qui sont les cybernautes ? Comment la technologie facilite la vie quotidienne Quels dangers la « cyber-société » pose-t-elle ?</p> <p><b>The place of voluntary work (Le rôle du bénévolat)</b> Qui sont et que font les bénévoles ? Le bénévolat – quelle valeur pour ceux qui sont aidés ? Le bénévolat – quelle valeur pour ceux qui aident ?</p> <p><b>A culture proud of its heritage (Une culture fière de son patrimoine)</b> Le patrimoine sur le plan national, régional et local Comment le patrimoine reflète la culture Le patrimoine et le tourisme</p> <p><b>Contemporary francophone music (La musique francophone contemporaine)</b> La diversité de la musique francophone contemporaine Qui écoute et apprécie cette musique ? Comment sauvegarder cette musique ?</p> <p><b>Cinema: the 7th art form (Cinéma : le septième art)</b> Pourquoi le septième art ? Le cinéma – une passion nationale ? Evolution du cinéma – les grandes lignes</p>	<p>Kerboodle, AQA Grammar workbook, AQA revision guides, Additional reading – Google classroom</p> <p>Wordreference.com, Quizlet.com, Vocab Express.com, Memorizer.me, Lyrics training.com</p>	<p><b>Flashcards</b></p> <ul style="list-style-type: none"> <li>Look at the words you need to memorise. Filter out the words that are easy to remember.</li> <li>Make flashcards for the words you think you'll struggle remembering. Write the word in French on one side and the word in English on the other side.</li> <li>Look at your flashcards a few times. Shuffle the cards and do it again a couple of times.</li> <li>Now, try to look at the English words and say or write the words in French.</li> <li>Shuffle the cards and do it again a couple of times. Put the cards that you know very well aside.</li> <li>Concentrate on the cards that you find harder. Repeat!</li> </ul> <p><b>How do I revise useful phrases or chunks of text?</b></p> <ul style="list-style-type: none"> <li>Use a whiteboard to write out the sentence. Your child should read the sentence a few times, then you should cover some words in the text and see if they can still read it correctly.</li> <li>Write the first letter of the each word and see if you can fill in the sentence.</li> <li>Use memorizer.me to practise this online.</li> </ul> <p><b>A04 revision – Paper 3</b></p> <ul style="list-style-type: none"> <li>Create revision mind maps with A04 facts and figures for each sub topic</li> <li>Use past paper photocards and examiner reports to ensure you have covered all possible areas for discussion</li> <li>Create flashcards (see above) with potential extended answers</li> </ul>

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<b>Geography</b>	<p>This will be a combined paper covering the content covered so far in Year 12 This will include the following topics:</p> <p><b>From Paper 1: Tectonic Hazards and Coastal landscapes</b></p> <p><b>From Paper 2: Globalisation</b></p> <p>2hrs 15mins</p>	<p><b>Tectonic Hazards:</b> Processes involved in the formation of different tectonic hazards at different plate boundaries Factors affecting the impact of tectonic hazards including the role of development and governance Factors influencing disaster trends Management of tectonic hazards and evaluation of their success</p> <p><b>Coastal landscapes:</b> Processes involved in the formation of distinctive coastal landscapes including weathering, mass movement and erosion and the role of geology in shaping the coast Understanding the role of coastal processes involved in the formation of different landforms of erosion, transportation and deposition including cliff profiles, headlands, beaches, spits, cusped forelands and sand dunes Impacts of coastal erosion and flooding Coastal management strategies including hard and soft engineering and holistic (sustainable) coastal management and the conflicts that may arise.</p> <p><b>Globalisation:</b> Factors involved in the acceleration of globalisation including transport and communication Role of TNCs and IGOs in globalisation Factors affecting how countries are 'switched on vs switched off' to globalisation Winners and losers of globalisation – environmental consequences of globalisation Social, Economic and Political tensions that may arise from globalisation</p>	<ul style="list-style-type: none"> <li>• Make use of the Sample papers and Mark Schemes available Edexcel website or the Google Classroom</li> <li>• Revision Mats for each topic will be available from the department</li> <li>• Pupil Learning Check Lists – available in department and on Google Classroom</li> <li>• Wider reading materials provided in the department – Geofactsheet and Geofile online</li> <li>• See the Wider Reading directory on the Year 12 Form Google Classroom for more details</li> </ul>	<p>Start revision NOW – start making revisable resources such as flash cards, mind maps, knowledge organisers. Start with oldest materials as this is likely to have been 'forgotten' and you will need to refresh your memory and revisit this work first. Then work your way through to the most recent material.</p> <p>Use a variety of different revision techniques – start with the content that encourages 'Active Learning' – you need to be doing something more than just reading over notes so develop mind maps and revision mats, then develop flash cards to cover key terms, theories and processes, case studies.</p> <p>Use past papers to plan potential answer especially for 'Assess' and 'Evaluate' questions – start with detailed plans at first then work on developing your skill for mini plans as shown in lessons</p>

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<b>History</b>	<p><b>Paper 1 – 1 hours and 45 minutes</b> Tsarist and Communist Russia: 1855-1964</p> <p><b>Paper 2 – 1 hour and 45 minutes –</b> Britain 1951-2007</p>	<p><b>Tsarist and Communist: Russia</b></p> <p>Unit 1 – Economic development 1861-94 – e.g. emancipation of the serfs, railways, role of ministers. Society – groups and change/continuity.</p> <p><b>Unit 2</b> – The collapse of autocracy (political authority, Nicholas II, 1905 Revolution, the Dumas, situation by 1914. Causes of the collapse of the Tsarist authority by 1917 – short and long term.</p> <p><b>Britain 1951-2007:</b></p> <p><b>Unit 1</b> –Affluent society 1951-1964 (Conservative leaders, economic successes and failures, social changes, Suez crisis, Special Relationship, EEC and decolonisation).</p> <p><b>Unit 2</b> – The 60s (Wilson’s government, start of the Troubles, economic successes and failures, Liberal reforms, social changes with focus on race relations, the EEC, Special Relationship and decolonisation).</p> <p><b>Unit 3</b> – The end of the post—war consensus (Heath’s government, industrial relations, the Troubles, Wilson and Callaghan’s government, economic successes and failures, social changes, joining the EEC, Special Relationship and the Cold War context)</p>	<ul style="list-style-type: none"> <li>• Rainford Connect – all resources are available on there</li> <li>• Google Classroom – exam guidance, revision mats and retrieval grids</li> <li>• Departmental revision booklets</li> <li>• Departmental example exam questions</li> <li>• Oxford AQA revision guides</li> </ul>	<ul style="list-style-type: none"> <li>• Google Classroom – All resources, revision guides and revision grids have been placed on Google Classroom for you to use</li> <li>• Create ‘Flash cards’ focusing on the subject knowledge of your topic to ensure you can answer all exam question.</li> <li>• Complete as many past paper exam questions as possible focusing on planning, rather than answering to break them down more clearly</li> <li>• Spend time analysing mark schemes and get familiar with exam technique</li> <li>• Use of quick quizzes to help to recall key points of information</li> <li>• Timelines and mind maps are very helpful for recalling large time periods</li> <li>• Colour code policies to governments</li> <li>• Top Trumps cards – rulers throughout both courses</li> </ul>

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<p><b>P.E.</b></p>	<p><b>Physiological factors affecting performance – Y12</b>  <b>Anatomy and physiology, exercise physiology, bio-mechanics.</b></p> <p>1 hour 30mins</p> <p><b>Socio-cultural and contemporary issues – Y12</b>  <b>Sport, society and technological influences</b></p> <p>1 hour</p>	<p><b>Physiological factors affecting performance</b></p> <p>1.1</p> <ul style="list-style-type: none"> <li>• Applied anatomy and physiology</li> <li>• Skeletal and muscle systems</li> <li>• Cardiovascular and respiratory systems</li> <li>• Environmental affects on body systems</li> </ul> <p>1.2</p> <ul style="list-style-type: none"> <li>• Exercise physiology</li> <li>• Diet and nutrition</li> <li>• Preparation and training methods</li> <li>• Injury prevention and rehab</li> </ul> <p><b><u>Paper 2 – 1 hour</u></b>  <b>Socio-cultural issues in physical activity and sport</b></p> <p>3.1 Sport and Society</p> <p>3.2 Contemporary issues in physical activity and sport</p>	<p><b>Everlearner.com</b>  <b>Google classroom</b>  <a href="http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016">www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016</a>  <a href="http://www.youtube.com">www.youtube.com</a>  <b>(OCR related information for GCSE PE only)</b></p>	<ul style="list-style-type: none"> <li>• <b>The Everlearner</b>, use your personal log in to access video tutorials and exam questions.</li> <li>• <b>Use OCR A level PE books with all course content</b></li> <li>• <b>OCR / Youtube podcasts</b></li> <li>• You can also access A level <b>PE PowerPoints and videos on google classroom</b></li> </ul>



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<b>Psychology</b>	<p><b><u>Paper 1 – Introductory topics in Psychology</u></b></p> <p>This is a two-hour paper which is worth a total of 96 marks. There are four sections within the paper that are each worth 24 marks. You should aim to spend 30 minutes on each section.</p> <p>There will be a variety of multiple choice, short answer, and extended writing questions in this paper. The extended writing question(s) will be worth a maximum of 16 marks per question. There is no fixed number of extended writing questions in a paper.</p> <p><b><u>Paper 2 – Psychology in context</u></b></p> <p>For the purpose of the mock there will be two sections within this paper, which are worth 24 marks. You should aim to spend 30 minutes on sections A and B.</p> <p>There will be a variety of multiple choice, short answer, and extended writing questions in this paper. The extended writing question(s) will be worth a maximum of 16 marks per question. There is no fixed number of extended writing questions in a paper.</p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Social Influence</li> <li>• Memory</li> <li>• Attachment</li> <li>• Psychopathology</li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• Approaches</li> <li>• Research Methods</li> </ul> <p>Look carefully at the specification, you have a copy at the front of each section in your folder. You should be familiar with all the key terminology on the specification, as anything that is named on the specification could be included in an exam question.</p> <p>It is important that you look carefully at the command word(s) in the question(s) and use them to identify the assessment objective that is being examined by the question. Your answer should focus on addressing the relevant assessment objectives.</p> <p><b>Please be reminded that research methods questions can come up in any topic area and so it is important that you revise this content for paper 1 as well as paper 2.</b></p>	<p><b>Google Classroom</b> – All resources, and practice papers have been placed on Google Classroom for you to use.</p> <p><b>Your folder</b> – All content is covered in your booklets. This is the only resource you really need.</p> <p><a href="https://www.illuminatepublishing.com/product/aqa-psychology-for-a-level-year-1-as-revision-guide-2nd-edition">https://www.illuminatepublishing.com/product/aqa-psychology-for-a-level-year-1-as-revision-guide-2nd-edition</a>  <a href="https://www.tutor2u.net/psychology/store/a-level-psychology-linear-revision-flashcards-core-topics-aqa">https://www.tutor2u.net/psychology/store/a-level-psychology-linear-revision-flashcards-core-topics-aqa</a></p>	<ul style="list-style-type: none"> <li>• Start revision NOW – you should already have a wealth of revision resources prepared such as flash cards, mind maps, essay plans etc. Use the weeks leading up to the mock exams to test yourself on this content.</li> <li>• <b>Google Classroom</b> – All resources have been placed on Google Classroom for you to use.</li> <li>• Create 'Flash cards' focusing on the subject knowledge of any content you haven't already created revision materials for.</li> <li>• Use the Leitner method to help you to learn the content: <a href="https://www.youtube.com/watch?v=C20EvKtdJwQ">https://www.youtube.com/watch?v=C20EvKtdJwQ</a></li> <li>• Complete as many past paper exam questions as possible you may choose to focus on planning, rather than answering to break them down more clearly.</li> <li>• Answer past paper questions in full - get used to working under correct timings i.e. 1 mark per minute.</li> <li>• Spend time analysing mark schemes and get familiar with exam technique.</li> <li>• Use of quick quizzes to help to recall key points of information.</li> <li>• Recreating mind maps from memory helps to identify areas of weakness within a topic.</li> </ul>

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<b>Religious Studies</b>	<p><b>Paper 1- Philosophy of Religion</b> 2 hours</p> <p><b>Philosophy of Ethics</b> 2 hours</p>	<ul style="list-style-type: none"> <li>• Philosophical thought (Plato, Aristotle)</li> <li>• Arguments for the existence of God including Evil and Suffering</li> <li>• Religious Experience</li> <li>• Natural Law</li> <li>• Situation ethics</li> <li>• Kant</li> <li>• Utilitarianism</li> <li>• Business Ethics</li> <li>• Euthanasia</li> </ul>	<p><b>Ben Wardle (YouTube)</b> - a great selection of videos focusing on revision techniques, revision information and Christian viewpoints.</p> <p><b>Seneca Learning Platform</b> – an interactive platform which allows you to learn and be tested at the same time.</p> <p><b>Google Classroom</b> – this has on all the resources you will need including: Workbooks Exam strategies PowerPoints and tasks to embed subject knowledge</p> <p><b>Essay practice booklets</b> – create plans based on questions on Google Classroom</p> <p><b>Guided reading and revision booklets</b> – these have been given to you for a selection of topics</p>	<ul style="list-style-type: none"> <li>• Flashcards</li> <li>• Revision clocks</li> <li>• Mind mapping topics</li> <li>• Complete as many past paper exam questions as possible</li> <li>• Spend time analysing mark schemes and get familiar with exam technique</li> <li>• Use of Seneca</li> <li>• Start revision as early as possible as leaving it too late often results in cramming.</li> <li>• Use of the course revision guide.</li> </ul>

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<b>Biology</b>	<p>Paper 1 – 1 hour 30 mins</p> <p>Paper 2 – 1 hour 30 mins</p>	<p><b>Key Topics for year 12 Examinations 2022</b></p> <p><b>Unit 1</b> – Biological molecules</p> <ul style="list-style-type: none"> <li>• Monomers and polymers</li> <li>• Carbohydrates, lipids and proteins</li> <li>• Nucleic acids</li> <li>• ATP</li> <li>• Water and inorganic ions</li> </ul> <p><b>Unit 2</b> – Cells</p> <ul style="list-style-type: none"> <li>• Cell structure</li> <li>• Cell generation</li> <li>• Cell transport</li> <li>• Cells and immunity</li> </ul> <p><b>Unit 3</b> – Organisms exchange substances with their environment</p> <ul style="list-style-type: none"> <li>• Gas exchange</li> <li>• Digestion</li> <li>• Mass Transport</li> </ul> <p><b>Unit 4</b> – Genetic information, variation and relationships between organisms</p> <ul style="list-style-type: none"> <li>• DNA, genes and chromosomes</li> <li>• Protein synthesis</li> <li>• Genetic diversity</li> <li>• Species and biodiversity</li> </ul>	<p><a href="https://www.bbc.com/bitesize">https://www.bbc.com/bitesize</a></p> <p><a href="https://www.youtube.com/@AlevelBiologyHelp">https://www.youtube.com/@AlevelBiologyHelp</a></p> <p><a href="https://www.youtube.com/@MissEstruchBiology">https://www.youtube.com/@MissEstruchBiology</a></p> <p><a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></p> <p>AQA Collins Revision Guide (available to purchase from school) CGP textbook AS Biology <a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a></p>	<ul style="list-style-type: none"> <li>• Making use of flash cards</li> <li>• Completing mind maps helps to identify areas of weakness within a topic</li> <li>• Complete as many past paper exam questions as possible</li> <li>• Spend time analysing mark schemes and get familiar with exam technique</li> <li>• Use of quick quizzes to help to recall key points of information</li> <li>• Start revision as early as possible as leaving it too late often results in cramming</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Chemistry</b>	Paper 1 – 1 hour 30 mins  Paper 2 – 1 hour 30 mins  Both papers are synoptic, meaning that <b>anything that you have learned this year from the above modules could appear on either paper</b>	<p><b>Module 1: Development of practical skills in chemistry</b></p> <ul style="list-style-type: none"> <li>Practical skills assessed in a written examination</li> </ul> <p><b>Module 2: Foundations in chemistry</b></p> <ul style="list-style-type: none"> <li>Atoms, compounds, molecules and equations</li> <li>Amount of substance</li> <li>Acid–base and redox reactions</li> <li>Electrons, bonding and structure</li> </ul> <p><b>Module 3: Periodic table and energy</b></p> <ul style="list-style-type: none"> <li>The periodic table and periodicity</li> <li>Group 2 and the halogens</li> <li>Qualitative analysis</li> <li>Enthalpy changes</li> <li>Reaction rates and equilibrium (qualitative)</li> </ul> <p><b>Module 4: Core organic chemistry</b></p> <ul style="list-style-type: none"> <li>Basic concepts</li> <li>Hydrocarbons</li> <li>Alcohols and haloalkanes</li> <li>Organic synthesis</li> <li>Analytical techniques (IR and MS)</li> </ul>	OCR a-level chemistry textbook  <a href="http://www.kerboodle.com">www.kerboodle.com</a>  <a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/</a>  <a href="https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/assessment/#as-level">https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/assessment/#as-level</a>	<ul style="list-style-type: none"> <li>Condense information into key points onto fact cards/flashcards</li> <li>Summarise key content onto revision mind maps</li> <li>Apply knowledge to quick fire questions</li> <li>Past exam paper practise</li> <li>Write exam questions to test yourself</li> <li>Construct mark schemes and become the examiner</li> <li>Exam timing practise – 1 min per mark training</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Physics</b>	Paper 1 – 1 hour 30 mins  Paper 2 – 1 hour 30 mins	<p><b>Measurements and their errors</b></p> <ul style="list-style-type: none"> <li>• Use of SI units</li> <li>• Limitations of physical measurements</li> </ul> <p><b>Particles and radiation</b></p> <ul style="list-style-type: none"> <li>• Particle classification</li> <li>• Particle interactions</li> <li>• Electromagnetic radiation and quantum phenomena</li> </ul> <p><b>Waves</b></p> <ul style="list-style-type: none"> <li>• Progressive and stationary waves</li> <li>• Superposition</li> <li>• Refraction, diffraction and interference</li> </ul> <p><b>Mechanics and materials</b></p> <ul style="list-style-type: none"> <li>• Force, energy and momentum</li> <li>• Projectile motion</li> <li>• Materials</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Current electricity</li> <li>• Resistance and resistivity</li> <li>• Electromotive force</li> </ul>	<p><a href="#">Isaac Physics</a></p> <p><a href="http://www.physicsandmathstutor.com">www.physicsandmathstutor.com</a></p> <p><a href="http://www.physicstutoronline.co.uk">www.physicstutoronline.co.uk</a></p> <p><a href="http://www.savemyexams.co.uk">www.savemyexams.co.uk</a></p> <ul style="list-style-type: none"> <li>• AQA Collins Textbook</li> <li>• Kerboodle.</li> <li>• Isaac Physics Mastering Essential Pre-University Physics</li> <li>• Curriculum Press fact/question sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Condense information into key points onto fact cards/flashcards</li> <li>• Summarise key content onto revision mind maps</li> <li>• Apply knowledge to quick fire questions</li> <li>• Past exam paper practise</li> <li>• Write exam questions to test yourself</li> <li>• Construct mark schemes and become the examiner</li> <li>• Exam timing practise – 1 min per mark training</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Law</b>	<p><b>Paper 1:</b></p> <p>The Nature of Law and the English Legal System</p> <p>1 hour 30 mins</p> <p><b>Paper 2:</b></p> <p>Criminal law-Substantive law in practice and perspectives of Law</p> <p>2 hours 15 mins</p>	<p><b>Paper 1: The Nature of Law and The English Legal System</b></p> <ul style="list-style-type: none"> <li>○ Parliamentary and European Law Making</li> <li>○ Delegated Legislation</li> <li>○ Statutory Interpretation</li> <li>○ Judicial Precedent</li> <li>○ Civil Courts</li> <li>○ Criminal Process</li> <li>○ Legal Personnel</li> <li>○ Access to Justice and Funding</li> </ul> <p><b>Paper 2: Criminal Law -Substantive law in Practice and Perspectives of Substantive Law</b></p> <ul style="list-style-type: none"> <li>○ Rules and Theory in Criminal Law (The Crown Prosecution Service and Bail)</li> <li>○ General Elements in Liability (Mens Rea, Actus Reus, Causation and Strict Liability)</li> <li>○ Offences Against the Person (The Fatal Offences of Murder, Voluntary and Involuntary Manslaughter and Non-Fatal Offences of Assault, Battery and the Offences found in the Offences Against the Person Act 1861)</li> <li>○ Property Offences (Theft, Burglary and Robbery)</li> </ul>	<p><b>Google Classroom</b> – All resources from lessons have been put into Google Classroom</p> <p>Departmental revision booklets</p> <p>Departmental example exam questions</p> <p>Eduqas Law Textbook 1</p> <p>Eduqas Law Textbook 2</p> <p>Eduqas Law Revision Guide 1</p> <p>Eduqas Law Revision Guide 2</p>	<ul style="list-style-type: none"> <li>• <b>Google Classroom</b> – All resources have been placed on Google Classroom for you to use</li> <li>• Create ‘Flash cards’ focusing on the subject knowledge of your topic to ensure you can answer all exam question. Use these for cases and statute!</li> <li>• Complete as many past paper exam questions as possible focusing on planning, rather than answering to break them down more clearly</li> <li>• Spend time analysing mark schemes and get familiar with exam technique</li> <li>• Use of quick quizzes to help to recall key points of information</li> <li>• Look at some useful websites:</li> <li>• <a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1205">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1205</a></li> <li>• <a href="https://www.tutor2u.net/law/blog/useful-resources-for-a-level-law">https://www.tutor2u.net/law/blog/useful-resources-for-a-level-law</a></li> <li>• <a href="http://e-lawresources.co.uk/index.php">http://e-lawresources.co.uk/index.php</a></li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Economics</b>	<p>Paper 1 2 hours</p> <p>Paper 2 2 hours</p>	<p><b>Paper 1: Markets and Market Failure</b></p> <p>Topics tested:</p> <ul style="list-style-type: none"> <li>• Behavioral economics</li> <li>• Imperfect information</li> <li>• Percentage change calculations</li> <li>• Economic problem</li> <li>• Opportunity cost</li> <li>• Specialisation</li> <li>• Technological change</li> </ul> <p><b>Paper 2: The National and International Economy</b></p> <p>Topics tested:</p> <ul style="list-style-type: none"> <li>• Unemployment and the labour market</li> <li>• GDP</li> <li>• Mean unemployment rate calculations</li> <li>• Income tax calculations</li> <li>• Budget deficit</li> <li>• Income tax rates</li> <li>• Fiscal policy</li> </ul>	<p><b>Google Classroom:</b> There is a general google classroom with PowerPoints from lessons and extra material <a href="http://www.economist.com">www.economist.com</a> <a href="https://www.econplusda.com/">https://www.econplusda.com/</a> <a href="http://www.tutor2u.net">www.tutor2u.net</a></p> <p>Tutor2u workbooks and website</p> <p>Past exam papers (on AQA website)</p>	<ul style="list-style-type: none"> <li>• Make your own revision notes / flash cards.</li> <li>• Try answering questions grouped by topic initially and tackle the topics you are least confident with first.</li> <li>• Move on to trying whole papers and as you get better, remember to also stick to timings.</li> <li>• Use the official mark schemes for papers to check your work and also to become familiar with the detail you need to show.</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Core Maths</b>	<p>Paper 1 1 hour 30 mins</p> <p>Paper 2 1 hour 30 mins</p> <p>Both papers are with a calculator</p>	<p><b>Paper 1</b></p> <p>3.1 Analysis of data 3.2 Maths for personal finance (<i>Excluding Tax and NI and APR</i>) 3.3 Estimation 3.4 Critical analysis of given data and models (including spreadsheets and tabular data)</p> <p><b>Paper 2</b></p> <p>3.4 Critical analysis of given data and models (including spreadsheets and tabular data) 3.5 The normal distribution 3.7 Correlation and regression</p>	<p><b>Useful websites:</b></p> <ul style="list-style-type: none"> <li>• <b>Exam board (AQA):</b> <a href="#">AQA   AQA Certificate   Level 3 Mathematical Studies   Specification at a glance</a></li> <li>• <b>Google Classroom:</b> Use your google classroom for revision resources and past papers</li> <li>• Core Maths Textbook</li> </ul>	<ul style="list-style-type: none"> <li>• Make your own revision notes / flash cards using the textbook and revision videos.</li> <li>• Use Jack Brown's videos for extra examples.</li> <li>• Use the consolidation exercise in the textbook.</li> <li>• Look back over past assessments, classwork and homework completed this year.</li> <li>• If you need extra help or support, just ask.</li> </ul>



<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Mathematics</b>	<p><b>Paper 1</b> Pure Maths and Mechanics</p> <p><b>Paper 2</b> Pure Maths and Statistics</p> <p><b>Both papers are 90 mins and worth 80 marks. Both with a calculator.</b></p>	<p><b>Paper 1</b> <b>What's assessed?</b> May assess AS Level content from the following sections:</p> <ul style="list-style-type: none"> <li>• A: Proof</li> <li>• B: Algebra and functions</li> <li>• C: Coordinate geometry</li> <li>• D: Sequences and series (Binomial Exp)</li> <li>• E: Trigonometry</li> <li>• F: Exponentials and logarithms</li> <li>• G: Differentiation</li> <li>• H: Integration</li> <li>• J: Vectors</li> <li>• P: Quantities and units in mechanics</li> <li>• Q: Kinematics</li> <li>• R: Forces and Newton's laws</li> </ul> <p><b>Paper 2</b> <b>What's assessed?</b> May assess AS Level content from the following sections:</p> <ul style="list-style-type: none"> <li>• A: Proof</li> <li>• B: Algebra and functions</li> <li>• C: Coordinate geometry</li> <li>• D: Sequences and series (Binomial Exp)</li> <li>• E: Trigonometry</li> <li>• F: Exponentials and logarithms</li> <li>• G: Differentiation</li> <li>• H: Integration</li> <li>• K: Statistical sampling</li> <li>• L: Data presentation and Interpretation</li> <li>• M: Probability</li> <li>• N: Statistical distributions</li> <li>• O: Statistical hypothesis testing</li> </ul>	<p><b>Exam board (AQA):</b> <a href="https://www.aqa.org.uk/subjects/mathematics/as-and-a-level/mathematics-7356">https://www.aqa.org.uk/subjects/mathematics/as-and-a-level/mathematics-7356</a></p> <p><b>Google Classroom:</b> Use your google classroom for links and resources including past papers. All links here are directly on your GC.</p> <p><b>Save my exams:</b> <a href="https://www.savemyexams.com/as/maths_pure/aqa/-/pages/past-papers/">https://www.savemyexams.com/as/maths_pure/aqa/-/pages/past-papers/</a> Lots of free resources on here – including direct access to the papers and MS</p> <p><b>Physics and Maths Tutor:</b> <a href="https://www.physicsandmathstutor.com/maths-revision/a-level-aqa/">https://www.physicsandmathstutor.com/maths-revision/a-level-aqa/</a> The questions by topic and 'cheat sheets' are good on here. (Use 'Year 1' resources)</p> <p><b>Digital Textbook:</b> AS Level Maths Textbook on <a href="http://www.kerboodle.com">www.kerboodle.com</a></p>	<ul style="list-style-type: none"> <li>• Make your own revision notes/ flash cards using Revision Notes.</li> <li>• Try answering questions grouped by topic initially and tackle the topics you are least confident with first.</li> <li>• Use <b>Jack Brown's videos</b> for extra examples (<a href="https://sites.google.com/view/tlmaths/home/a-level-maths/as-only">https://sites.google.com/view/tlmaths/home/a-level-maths/as-only</a>).</li> <li>• Look back over past assessments, classwork and homework completed this year.</li> <li>• If you need extra help or support, just ask.</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Photography</b>	<p>Component 1 Coursework- <b>60%- 96 Marks</b></p> <p>Component 2 Externally Set Exam- <b>40%</b> (20 hours prep time + 10 Hour practical exam) - <b>96 Marks</b></p>	<ul style="list-style-type: none"> <li>• Subject Specific Vocabulary &amp; Annotation guides</li> <li>• Artist research &amp; analysis resources</li> <li>• Photoshop Techniques checklist &amp; guide</li> </ul> <p>Students will have completed a range of developmental work in class including observational studies, artist research/ analysis/ annotations and experiments linked to their influences and project theme.</p> <p>For the practical exam, students will be developing and completing an outcome/ outcomes for the Component 1 Portfolio of work. This outcome will be based on project work previously completed as part of the Component 1 portfolio and they will have produced all the preparatory work in class and for homework.</p>	<p><a href="http://www.studentartguide.com">http://www.studentartguide.com</a></p> <p><a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a></p> <p><a href="http://www.aqa.org.uk/subject/art-and-design/as-and-a-level">http://www.aqa.org.uk/subject/art-and-design/as-and-a-level</a></p> <p>The Photography Department has ANALYSIS guides, ANNOTATION guides and PHOTOSHOP techniques &amp; tutorials available for all the students in class and available via Google Classroom.</p>	<ul style="list-style-type: none"> <li>• Produce a range of observational recordings (photographs) and complete all necessary photographic shoots.</li> <li>• Complete the necessary preparation work including a wide selection of experiments with print screens, annotations and evaluations.</li> <li>• Use the <b>Photoshop Techniques</b> checklist.</li> <li>• Make use of the <b>ANALYSIS, ANNOTATION</b> and <b>VOCABULARY</b> resources given to you by your teacher and available on Google Classroom.</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<b>Fine Art</b>	<p>Component 1 Coursework- <b>60%- 96 Marks</b></p> <p>Component 2 Externally Set Exam- <b>40%</b> (20 hours prep time + 10 Hour practical exam) - <b>96 Marks</b></p>	<ul style="list-style-type: none"> <li>• Subject Specific Vocabulary &amp; Annotation guides</li> <li>• Artist research &amp; analysis resources</li> </ul> <p>Students will have completed a range of developmental work in class including observational studies, artist research/ analysis/ annotations and experiments linked to their influences and project theme.</p> <p>For the practical exam, students will be developing and completing an outcome/ outcomes for the Component 1 Portfolio of work. This outcome will be based on project work previously completed as part of the Component 1 portfolio and they will have produced all the preparatory work in class and for homework.</p>	<p><a href="http://www.studentartguide.com">http://www.studentartguide.com</a></p> <p><a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a></p> <p><a href="http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level">http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level</a></p> <p>See subject specific resources and handouts available to students in classrooms and available via Google Classroom.</p>	<ul style="list-style-type: none"> <li>• Complete the necessary preparation work including a wide selection of experiments with materials, techniques, annotations and evaluations.</li> <li>• Prepare a range of detailed observational studies using different media.</li> <li>• Experiment and refine your use of materials, techniques and skills.</li> <li>• See your individual checklists for areas to be developed.</li> <li>• Make use of the <b>ANALYSIS</b>, <b>ANNOTATION</b> and <b>VOCABULARY</b> resources given to you by your teacher.</li> </ul>

<b>Subject</b>	<b>Which papers will I sit?</b>	<b>What do I need to revise?</b>	<b>Where can I find this information?</b>	<b>What are top revision tips for this paper and how should I prepare?</b>
<p><b>Y12 Graphics</b></p>	<p>Unit 3 Creative Process Internally Set Task <b>5 hours</b></p>	<p>Development and refinement of techniques and processes that have been linked to the coursework elements already completed.</p> <p>Utilising these skills and demonstrating them in the production potential outcomes.</p> <p>Conduct independent research into the stages and activities of the creative process showing how these are used by alternative practitioners.</p> <p>Light and Dark explorations: Combine ongoing research with ideas generation and visual recording alongside experimentation with media, techniques and processes.</p> <p>Students work will be marked according to how well they have shown evidence of the assessment objectives below:</p> <p>A: Understand the stages and activities within the creative process</p> <p>B: Experiment with the stages and activities within the creative process to develop own working practice</p>	<p><a href="http://www.studentartguide.com">http://www.studentartguide.com</a></p> <p><a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a></p> <p>See subject specific resources and handouts available to students in classrooms and on Google Classroom.</p>	<p>Refer back to materials, techniques and processes used in Units 1 and 10.</p> <p>Complete the necessary preparation work by exploring a wide range of creative experiments on the theme of <b>Light and Dark</b> using mixed media.</p> <p>Refer to checklists for areas to be developed.</p> <p>Make use of analysis, annotation and vocabulary resources on GC.</p>

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<b>Politics</b>	Government and Politics of the United Kingdom and the USA <b>(2 hours)</b>	<p>Government and Politics of the United Kingdom</p> <ul style="list-style-type: none"> <li>• The UK Constitution</li> <li>• Parliament</li> <li>• The Prime Minister and Cabinet</li> <li>• The Supreme Court</li> <li>• Devolution</li> <li>• Democracy and participation</li> <li>• Elections and referendums</li> <li>• Political parties</li> <li>• Pressure groups</li> <li>• European Union</li> </ul> <p>Government and Politics of the USA</p> <ul style="list-style-type: none"> <li>• The US Constitution</li> <li>• US Congress</li> </ul>	<p>Folders and notebooks. Textbooks (please ask if you would like to borrow a textbook or a workbook to use!)</p> <p>Google Classroom (where you can find lessons taught and revision resources)</p> <p>Learning journeys (where you can find links to useful videos and further reading)</p> <p>Websites such as: <a href="#">Free A Level Politics AQA Revision Content — Study Rocket</a> and <a href="#">Government &amp; Politics (A-Level Revision)   Revision World</a></p>	<ul style="list-style-type: none"> <li>• Making use of flash cards</li> <li>• Completing mind maps helps to identify areas of weakness within a topic</li> <li>• Complete as many past paper exam questions as possible</li> <li>• Spend time analysing mark schemes and get familiar with exam technique</li> <li>• Create example banks to help you with substantiating your answers!</li> <li>• Start revision as early as possible as leaving it too late often results in cramming</li> </ul>

<b>Subject</b>	<b><i>Which papers will I sit?</i></b>	<b><i>What do I need to revise?</i></b>	<b><i>Where can I find this information?</i></b>	<b><i>What are top revision tips for this paper and how should I prepare?</i></b>
<b>Computer science</b>	<p>Paper 1 – Comp 1 – 2 hours 30 mins</p> <p>Paper 2 – Comp 2 – 2 hours 30 mins</p>	<p><b>Comp 1</b>  1.1.1  1.1.2  1.1.3  1.2.1  1.2.2 (except linkers and loaders)  1.5.1  1.5.2</p> <p><b>Comp 2</b>  2.1  2.2.2  2.3</p>	<p>Quizlet – Flashcards</p> <p>BBC Bitesize – revision and tests</p> <p>Teach-ict.com – Revision and Tests</p> <p>Code academy – coding skills</p> <p>Code. Org – coding skills</p> <p>Hodder Education: OCR a Level Computer Science</p>	<p>Flashcards for all your key terminology (lists were given out in lesson or use quizlet app)</p> <p>Body pegs (remember your hand for your Registers!)</p> <p>Condensers (try to fit all your knowledge of a key topic onto 1 page, swap and see what is missing)</p> <p>Pseudocode (write it in English then translate to Pseudo)</p> <p>Past papers (<a href="https://www.ocr.org.uk/qualifications/past-papers/">https://www.ocr.org.uk/qualifications/past-papers/</a>)</p>

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<b>Health and Social Car</b>	<p>Paper 1 – Comp 1 – 2 hours 30 mins</p> <p>Paper 2 – Comp 2 – 2 hours 30 mins</p>	<p><b>Comp 1</b>  1.1.1  1.1.2  1.1.3  1.2.1  1.2.2 (except linkers and loaders)  1.5.1  1.5.2</p> <p><b>Comp 2</b>  2.1  2.2.2  2.3</p>	<p>Quizlet – Flashcards</p> <p>BBC Bitesize – revision and tests</p> <p>Teach-ict.com – Revision and Tests</p> <p>Code academy – coding skills</p> <p>Code. Org – coding skills</p> <p>Hodder Education: OCR a Level Computer Science</p>	<p>Flashcards for all your key terminology (lists were given out in lesson or use quizlet app)</p> <p>Body pegs (remember your hand for your Registers!)</p> <p>Condensers (try to fit all your knowledge of a key topic onto 1 page, swap and see what is missing)</p> <p>Pseudocode (write it in English then translate to Pseudo)</p> <p>Past papers (<a href="https://www.ocr.org.uk/qualifications/past-papers/">https://www.ocr.org.uk/qualifications/past-papers/</a>)</p>