



## Rainford High School – Department: History

|  | Year 7 Curriculum   |   |  |  |  |   |
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|  | Half-Term 1   | Half-Term 2   | Half-Term 3  | Half-Term 4  | Half-Term 5  | Half-Term 6   |
| <b>Topic</b>   | How did the Normans gain power in England?  | How did England change under the Normans?   | How was the power of the monarch challenged in Medieval England?   | How far did the 'two Henrys' change England?   | Why did Elizabeth succeed but Mary fail as a monarch?  | Why did Charles I lose his head and how did this change England?  |
| <b>Essential knowledge, skills and understanding</b> | <p>How England was ruled before 1066</p> <p>The power of the Godwin family</p> <p>Who were the Normans?</p> <p>4 claimants to the throne</p> <p>Battle of Stamford Bridge</p> <p>Battle of Hastings (events)</p> <p>Why William won the battle?</p> <p>How to structure answers using PEE</p> <p>Understanding the chronology of events in 1066</p> | <p>What the Feudal System was</p> <p>Law and Order</p> <p>Building and siting of castles</p> <p>Religion – change and continuity</p> <p>Daily life for different classes in society</p> <p>Change and continuity across the breadth of the period</p> | <p>King John – who he was and interpretations of him as a king</p> <p>Magna Carta – why it was signed and significance</p> <p>Black Death and how it affected people</p> <p>The Peasants' Revolt</p> <p>Exploration of the significance of people/events (short and long term)</p> | <p>The Wars of the Roses</p> <p>Henry VII's consolidation of power</p> <p>Henry VIII's character</p> <p>The Reformation</p> <p>Dissolution of the monasteries</p> <p>Society under Henry VIII</p> <p>Black Tudors – John Blanke; Diego the circumnavigator; Cattelena of Almondsbury; Mary Fillis</p> <p>Diversity and extent of equality in Tudor England</p> | <p>Black Tudors – John Blanke; Diego the circumnavigator; Cattelena of Almondsbury; Mary Fillis</p> <p>Diversity and extent of equality in Tudor England</p> <p>Mary Tudor – was she 'Bloody Mary'?</p> <p>Elizabeth I childhood</p> <p>Elizabeth as Queen – problems she faced</p> <p>Elizabeth – the marriage issues</p> <p>Mary, Queen of Scots</p> | <p>The Spanish Armada – causes, defeat and importance</p> <p>Elizabeth's impact on England (from HT5)</p> <p>Who was Charles I</p> <p>Causes of the Civil War</p> <p>Royalists and Parliamentarians</p> <p>Events of Civil War</p> <p>Death of Charles I</p> <p>Cromwell: hero or villain?</p> <p>Source analysis skills – inference, utility and reliability</p> |

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| <b>Assessments and assessment focus</b> | Retrieval testing of knowledge organiser<br><br>Formative assessment:<br><br><b>Which contender had the strongest claim to the throne: Harold Godwinson; William of Normandy? Explain both reasons</b> | Retrieval testing of knowledge organiser<br><br>Formative assessment:<br><br><b>In what ways did England change under Norman rule from 1066?</b> | Retrieval testing of knowledge organiser<br><br>Formative assessment:<br><br><b>ASSESSMENT WINDOW 1 including:</b><br><br>Describe two reasons why the Magna Carta was signed.<br>In what ways were the lives of people in England affected by the Black Death? | Retrieval testing of knowledge organiser<br><br>Formative assessment:<br><br><b>In what ways did life in England change under Henry VIII? Explain your answer</b> | Retrieval testing of knowledge organiser<br><br>Formative assessment:<br><br><b>Explain what was important about religion in Tudor England.</b> | Retrieval testing of knowledge organiser<br><br>Formative assessment:<br><br><b>ASSESSMENT WINDOW 2 including:</b><br><br>Describe two causes of the English Civil War.<br><br>Which was the greater problem that Elizabeth I faced during her reign: Religious divisions or the Spanish Armada? |
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