



**Rainford High School – Department: Religious Education**

	<b>Year 7 Curriculum</b>					
	<b>Half-Term 1</b>	<b>Half-Term 2</b>	<b>Half-Term 3</b>	<b>Half-Term 4</b>	<b>Half-Term 5</b>	<b>Half-Term 6</b>
<b>Topic</b>	An Introduction to Philosophy	Religious Festivals	Judaism – beliefs and practices	The Person of Jesus	Sikhism – beliefs and practices	Stewardship
<b>Essential knowledge, skills and understanding</b>	<p>The different ways people see things.</p> <p>What Atheism is and why people are atheist.</p> <p>The five arguments for the existence of God and what the challenges are for the existence of God.</p> <p>The design argument for the existence of God and why it is convincing for some people.</p> <p>What Evil and suffering is and why it makes people question</p>	<p>What Hanukkah is and how it is celebrated.</p> <p>What Eid-Al-Fitr is and how it is celebrated.</p> <p>The festival of Diwali and how it is celebrated.</p> <p>The festival of Wesak and how it is celebrated.</p>	<p>What Judaism is and how it started.</p> <p>The laws that Jews follow.</p> <p>Different Jewish denominations and how they follow the mitzvot.</p>	<p>The context behind Jesus as a leader.</p> <p>The different types of miracles.</p> <p>The events of the crucifixion and resurrection.</p>	<p>Sikhism and how it started</p> <p>Sikh beliefs about God</p> <p>The Guru Granth Sahib is and why it is important to Sikhs</p> <p>The Gurdwara and why it is important to Sikhs</p>	<p>The creation story for Christians</p> <p>How and why humans were created according to Christians</p> <p>The issues of climate change</p> <p>How and why people are trying to help the earth</p>

	the existence of God.					
<b>Assessments and assessment focus</b>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>Introduction to philosophy assessment. Students to evaluate key terminology such as 'atheist' and different reasons people do and do not believe in God.</p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>'Visiting a place of worship is the most important feature of a religious festival.' Evaluate this statement.</p>	<p>Retrieval testing of knowledge organiser</p> <p><b>ASSESSMENT WINDOW 1 including:</b></p> <p><b>Which of the following festivals are celebrated by Hindus? Explain two reasons why Christmas is important to Christians.</b></p> <p><b>"Jewish people should follow all of the mitzvot."</b></p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>'Jesus was just an ordinary man.' Evaluate this statement.</p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>Sikhism assessment. Students to evaluate key terminology such as Guru Granth Sahib, as well as the importance of the 5 Ks and the Gurdwara.</p>	<p>Retrieval testing of knowledge organiser</p> <p><b>ASSESSMENT WINDOW 2 including:</b></p> <p><b>What does Waheguru refer to in Sikhism?</b></p> <p><b>Explain two reasons why people go to the Gurdwara.</b></p> <p><b>'The Guru Granth Sahib is the most important aspect of Sikhism'. Evaluate this statement.</b></p>