



Rainford High School – Department: Religious Education

	Year 8 Curriculum					
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Topic	Ultimate Questions	Islam	Inspirational figures from religion	Jesus – Revolutionary or Rebel?	Buddhism	Religion, Wealth and Poverty
Essential knowledge, skills and understanding	<p>What is an Ultimate question?</p> <p>What are the differing answers for the Ultimate question ‘What is the meaning of life?’</p> <p>The ideas around the origins of human life and to be able to consider whether they are fact, fiction or myth.</p> <p>Religious and non-religious views about the afterlife and Evil and suffering. The difference between the meaning of Secular and</p>	<p>What’s it like to live as a Muslim in 21st Century Britain?</p> <p>What is the issue of Islamophobia and what effects does it have on society?</p> <p>The importance of prayer for Muslims and how it links to the faith of Mohamed Salah.</p> <p>The pilgrimage of Hajj, including the different aspects of Hajj and their significance.</p>	<p>What makes someone inspirational?</p> <p>Who is Malala? What did she stand for?</p> <p>Who was Martin Luther King? What was his approach to conflict and racism?</p> <p>How was Stormzy influenced by his faith to vocalise his political opinions? Who is the Dalai Lama? How has he influenced the world through his faith?</p>	<p>What is difference between what a ‘Rebel’ and ‘revolutionary’?</p> <p>How each scenario in each lesson demonstrates whether Jesus is a rebel or a revolutionary.</p> <p>Why ‘Jesus doesn’t follow the food rules’ and the implications of this to him.</p> <p>The importance of the story of Jesus healing on the Sabbath.</p>	<p>The importance of the experiences of SG in his journey of Enlightenment – know and understand his life story.</p> <p>Explain and apply the 4 Nobel Truths as part of the main criteria of Buddhism.</p> <p>Meditation: essential in the practises of Buddhism and is part of the journey to Enlightenment.</p> <p>Apply the Eightfold Path as part of the main criteria of Buddhism.</p>	<p>The difference between ‘Rich’ and ‘Poor’.</p> <p>How does poverty affect people in the long term including, the benefits cycle, health, education and job opportunities?</p> <p>Arguments for and against Christian/Buddhist being wealthy. How can Christians use large sums of money to ‘love thy neighbour’?</p> <p>The reasons for poverty such as war, natural disasters etc.</p>

	Religious viewpoints.					How do Buddhists and Christians have a responsibility in helping the poor?
Assessments and assessment focus	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>Ultimate Questions assessment, including the meaning of life, origins of the universe and life after death.</p>	<p>Retrieval testing of knowledge organiser</p> <p>ASSESSMENT WINDOW 1 including:</p> <p>Give one example of an Ultimate Question.</p> <p>Explain two different beliefs about ‘what happens to us after we die?’ Refer to scripture or religious teachings in your answer.</p> <p>We only need science to explain ‘how and why we exist’. Evaluate this statement.</p>	<p>Retrieval testing of knowledge organiser</p> <p>‘Being religious helps people be inspirational’. Evaluate this statement.</p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>Was Jesus a revolutionary and a rebel? Including Parables from the New Testament and why some feel Christianity needs to continue to adapt and evolve.</p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>ASSESSMENT WINDOW 2 including: What kind of miracle did Jesus perform on the Sabbath?</p> <p>Explain two contrasting (different) ways that Jesus broke the law. Refer to scripture or religious teachings in your answer.</p> <p>‘Jesus is a good example for all Christians to follow.’ Evaluate this statement.</p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p> <p>‘Christians can’t be rich.’ Evaluate the statement.</p>