



**Rainford High School – Department: Religious Education**

	<b>Year 9 Curriculum</b>					
	<b>Half-Term 1</b>	<b>Half-Term 2</b>	<b>Half-Term 3</b>	<b>Half-Term 4</b>	<b>Half-Term 5</b>	<b>Half-Term 6</b>
<b>Topic</b>	Alternative religions	Capital Punishment (The Death Penalty)	Abortion and the Law	Judaism and the Holocaust	Religion and the Media: Sport, Music and TV	Religion and the Media: Film
<b>Essential knowledge, skills and understanding</b>	<p>Beliefs and practices involved in Paganism.</p> <p>Beliefs and practices involved in Mormonism</p> <p>Beliefs and practices involved in Rastafarianism</p> <p>Beliefs and practices involved in Scientology</p>	<p>The aims of punishment</p> <p>Arguments for and against Capital Punishment</p> <p>Christianity and Capital Punishment</p>	<p>Arguments for and against abortion</p> <p>Arguments for and against abortion</p> <p>Abortion and Christianity</p>	<p>Pre-War Judaism: What was life like for Jews before 1939?</p> <p>Anti-Semitism: What were the causes and effects of hatred towards the Jewish community?</p> <p>Survivor's stories: How were individuals affected in different ways because of the Holocaust?</p>	<p>How religious people would respond to the use of performance enhancing drugs.</p> <p>Can Kanye West consider himself to be truly Christian after his Anti-Semitic slurs?</p> <p>How is religion portrayed in popular television shows?</p>	<p>Bruce Almighty and the Truman Show.</p> <p>How is the Nature of God shown in film?</p> <p>How is Plato's Cave Analogy displayed in film?</p> <p>What are the concepts of Free Will and Determinism?</p> <p>How can Evil and Suffering be portrayed through film?</p>
<b>Assessments and assessment focus</b>	<p>Retrieval testing of knowledge organiser</p> <p><b>ASSESSMENT WINDOW 1 including:</b></p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p>	<p>Retrieval testing of knowledge organiser</p> <p><b>ASSESSMENT WINDOW 2 including:</b></p>	<p>Retrieval testing of knowledge organiser</p> <p>Formative assessment:</p>	<p>Retrieval testing of knowledge organiser</p> <p><b>ASSESSMENT WINDOW 3 including:</b></p>

	<p><b>Which statement describes the meaning of the word Denomination?</b></p> <p><b>Explain two ways a religion is identified as a Religion. Refer to scripture or Christian teachings in your answer.</b></p> <p><b>‘Any set of beliefs can be a religious movement.’ Evaluate this statement.</b></p>	<p>Views regarding different types of punishment, including religious attitudes.</p>	<p>‘Religious Believers should not support Abortion.’ Evaluate this statement.</p>	<p><b>According to UK law, abortion is allowed up to how many weeks?</b></p> <p><b>Explain two Christian teachings about abortion.</b></p> <p><b>‘If life begins at conception, abortion should never be allowed.’ Evaluate this statement.</b></p>	<p>Doping in sport and religious attitudes, including why Christians are against the use of performance enhancing drugs, why religion being part of the media can be positive as well as issues regarding the mind, body and soul.</p>	<p><b>Which of the following means a hatred of Jewish people?</b></p> <p><b>Explain two ways that religious people could try to stop anti-Semitism.</b></p> <p><b>‘Everyone should remember the Holocaust.’ Evaluate this statement.</b></p>
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