

## Rainford High School – Department: Child Development

Year 10 Curriculum						
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
<b>Topic</b>	<p><b>R057:</b> Topic Area 1: Pre-conception health and reproduction</p> <p><b>Ro59:</b> 1.1 The expected development norms from one to five years for the following developmental areas</p>	<p><b>R057:</b> Topic Area 2.1 The purpose and importance of antenatal clinics</p> <p><b>Ro59:</b> 1.1 The expected development norms from one to five years for the following developmental areas</p> <p><b>R059:</b> Topic Area 2: Stages and types of play and how play benefits development</p>	<p><b>R057:</b> Topic Area 2.1 The purpose and importance of antenatal clinics</p> <p><b>R059:</b> Topic Area 2: Stages and types of play and how play benefits development</p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development:</u></b></p> <p>TA 3: Postnatal checks, postnatal care and the conditions for development</p> <p><b>R059</b> TA 3: Observe the development of a child aged one to five years</p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development :</u></b></p> <p>TA4: Childhood illnesses and a child safe environment</p> <p><b>R059</b> TA 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development :</u></b></p>
<b>Essential knowledge, skills and understanding</b>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development:</u></b></p> <p>TA2 Pre-conceptual health. Contraception. Male and female reproduction. Conception. Signs and symptoms of pregnancy</p> <p><b>NEA Controlled task (Unit RO59) Understand the development of a child from one to five years</b></p> <p>Introduction to Child Development course – what it CD ETC</p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development:</u></b></p> <p>TA2 Health Professional roles. Antenatal Care and clinics. The purpose and importance of antenatal (parenting) classes Specialist diagnosis tests. Hereditary diseases.</p> <p><b>R059: Completion of TASK 1 NEA -</b> Investigate the expected development norms for a child aged between 4</p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development:</u></b></p> <p>TA2 PIES. Choices for birth. Stages of labour. Pain relief during labour. The three stages of labour and their physiological changes The methods of assisted birth etc</p> <p><b>NEA Controlled task (Unit RO59)</b> Stages of Play Types of Play How Play benefits development</p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development:</u></b></p> <p>Postnatal checks The checks that are carried out on the baby within one to five days of birth and the reasons why:</p> <p>Postnatal care of the mother and baby The developmental needs of children from birth to five years.</p> <p><b>R059: Completion of TASK 2 NEA COMPLETION.</b></p>	<p><b>Unit R057 (Exam) :</b> <b><u>Health and well-being for child development :</u></b></p> <p>Recognise general signs and symptoms of illness in children</p> <p>How to meet the needs of an ill child</p> <p>How to ensure a child-friendly safe environment</p> <p>Approaches to child discipline. Internet safety.</p> <p><b>Ro59 –</b> Plan play activities for a chosen area of</p>	<p>Retrieval testing of key content (weekly tests pre-learning and testing mock schedule)</p> <p>Exam question practise focused on one chosen topic.</p> <p>Walk and Talk mock practise</p> <p>Key revision sessions embedding Exam content in preparation for Mock examination.</p>

	<p>Introduction to R059 Task 1 Controlled Task. PIES and `Norms`.</p> <p>Pupils will learn and explore concepts of what is meant by physical, intellectual and social development, giving the individual `norms` for each from birth to 5 years.</p>	to 5 years and apply to an observation of a child.			development: Written final TASK 3	
<b>Assessments and assessment focus</b>	<p>Retrieval testing of key content</p> <p><b>R059:</b> Formative Assessment focused on PIES X2</p> <p><b>R057:</b> Exam question practise focused on one chosen topic.</p>	<p>Retrieval testing of key content</p> <p><b>R059:</b> Completion of TASK 1 NEA</p> <p><b>R057:</b> Exam question practise focused on one chosen topic.</p>	<p>Retrieval testing of key content</p> <p><b>R059:</b> Completion of TASK 2 NEA</p> <p><b>R057:</b> Exam question practise focused on one chosen topic.</p>	<p>Retrieval testing of key content</p> <p><b>R059:</b> Completion of TASK 2/2b NEA</p> <p><b>R057:</b> Exam question practise focused on one chosen topic.</p>	<p>Retrieval testing of key content (weekly tests pre-learning and testing mock schedule)</p> <p><b>R059:</b> Completion of TASK 2b NEA</p> <p><b>R057:</b> Exam question practise focused on one chosen topic.</p>	<p>Retrieval testing of key content (weekly tests pre-learning and testing mock schedule)</p> <p><b>R057:</b> Mock examination</p>