

Rainford High School – Department: Art & Design Technology

Subject: Photography

	Year 11 Curriculum					
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Topic	Self Directed Project	Self Directed Project	Eternally Set Assignment	Eternally Set Assignment	Eternally Set Assignment	
Essential knowledge, skills and understanding	<p>Development of project themes.</p> <p>Develop analysis of Artists influences and refine written work. Evaluate practical recording- photographs Shoot 1/2/3. Develop/ Refine/ Experiment with Photoshop techniques. Refinement of techniques and processes and experimentation of ideas to develop theme.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording.</p>	<p>Development of project themes.</p> <p>Develop analysis of Artists influences and refine written work. Evaluate practical recording- photographs Shoot 4/5/6. Develop/ Refine/ Experiment with Photoshop techniques. Refinement of techniques and processes and experimentation of ideas to develop theme.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	<p>Introduction to the exam themes.</p> <p>Research genre techniques, Critical Studies and artist influences.</p> <p>Development of practical ideas, Composition creation including construction of shoot plans.</p> <p>Evaluate practical recording- photographs Shoot 1/2/3. Develop/ Refine/ Experiment with Photoshop techniques.</p> <p>Refinement of techniques and processes and experimentation of</p>	<p>Development of project themes.</p> <p>Develop analysis of Artists influences and refine written work. Evaluate practical recording- photographs Shoot 4/5/6. Develop/ Refine/ Experiment with Photoshop techniques.</p> <p>Refinement of techniques and processes and experimentation of ideas to develop theme.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording.</p>	<p>Preparation for Externally Set Assignment.</p> <p>Photoshop and digital editing techniques and skills.</p> <p>Critical Analysis / Self Reflection.</p> <p>Generation of Personal Response. AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	

			ideas to develop theme.	AO4- Presenting.		
Assessments and assessment focus	<p>Retrieval testing of subject specific formal elements.</p> <p>Research skills, written, verbal and practical evidence of formal elements through portfolio tasks and visual photographic recording/ photographs.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	<p>Retrieval testing of subject specific formal elements.</p> <p>Research skills, written, verbal and practical evidence of formal elements through portfolio tasks and visual photographic recording/ photographs.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	<p>Retrieval testing of subject specific formal elements.</p> <p>Research skills, written, verbal and practical evidence of formal elements through portfolio tasks and visual photographic recording/ photographs.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	<p>Retrieval testing of subject specific formal elements.</p> <p>Research skills, written, verbal and practical evidence of formal elements through portfolio tasks and visual photographic recording/ photographs.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	<p>Retrieval testing of subject specific formal elements.</p> <p>Research skills, written, verbal and practical evidence of formal elements through portfolio tasks and visual photographic recording/ photographs.</p> <p>AO1-Deveopment of ideas. AO2-Experiment & Refinement. AO3-Recording. AO4- Presenting.</p>	