

Rainford High School – Department: MFL

	Year 10 Curriculum- New GCSE from September 2024					
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Topic	Identity and relationships with others Free time activities	Free time activities Education & Work Travel & tourism	Celebrity Culture	Healthy living and lifestyle The environment & where people live Customs, festivals & celebrations	Celebrity Culture	Exam skills Healthy living and lifestyle
Essential knowledge, skills and understanding	Descriptions of people; personality and physical descriptions Talking about relationships with others. How to describe different types of families in Spanish. Grammar: Present tense Ser & estar Adjectival agreement	Vocabulary related to film and TV Vocabulary related to hobbies How to describe school facilities and rules How to express opinions on school subjects and extracurricular activities How to describe activities on holiday	Gain cultural awareness of icons within the Spanish-speaking world How to make comparisons between celebrities Grammar: Imperfect tense Suffixes –ísimo and -ito Preterite and imperfect tenses Adjectives with ser & estar	Vocabulary relating to food, drinks and exercise Vocabulary to describe healthy and unhealthy habits Describing problems relating to the environment How to describe what we should do to look after the planet. How to describe traditions during	Giving developed opinions on celebrities from the Spanish-speaking world. Grammar: Using 3 time frame Possession with 'de' A wide range of tenses Soler + infinitive	Walk talk mocks to consolidate exam technique and skills for all four papers How to describe different types of diets and why they are good/ bad for the body. Grammar: Immediate future tense Subject pronouns Useful verbs Adjectives of nationality

	<p>Present tense of tener</p> <p>The definite article</p> <p>Reflexive verbs</p> <p>Possessive adjectives</p> <p>Comparatives & superlatives</p> <p>Common irregular verbs</p> <p>Linking words</p> <p>Preterite regular verbs</p> <p>Irregular verbs ver & ir</p>	<p>Vocabulary to describe different types of holidays</p> <p>How to talk about problems on holiday in the past</p> <p>Grammar: First person spelling changes in preterite</p> <p>The superlative</p> <p>Near future tense</p> <p>Making sentences negative</p> <p>Comparatives</p> <p>Gustar and verbs like gustar</p> <p>More negative expressions</p> <p>Conditional tense</p> <p>Phrases with ir de</p> <p>Conditional tense – irregular verbs</p> <p>Possessive pronouns</p>		<p>religious and non-religious festivals</p> <p>Grammar: Simple future</p> <p>Radical changing verbs</p> <p>Using al and del</p> <p>Expressions using tener</p> <p>Question words</p> <p>Subjunctive – intro (hacer/tener)</p> <p>The imperative</p> <p>The preterite (1st person singular)</p>		
--	--	---	--	---	--	--

<p>Assessments and assessment focus</p>	<p>Teacher marked: 15 mark writing piece on family and relationships</p> <p>Speaking questions on Identity and relationships with others</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Teacher marked: Speaking questions on free-time and school</p> <p>25 mark writing on school</p> <p>Speaking questions on holidays</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Teacher marked: Speaking questions on celebrity culture</p> <p>SPRING ASSESSMENTS: Listening, reading, writing and speaking assessments on all content covered so far.</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Teacher marked: Speaking questions on healthy living</p> <p>Speaking questions on environment</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Teacher marked: 25 mark writing on customs & festivals and celebrity culture</p> <p>Speaking questions on customs & festivals</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Teacher marked: Mock exams- Listening Reading Writing Speaking</p> <p>Weekly knowledge tests in class to assess learning homework</p>
---	---	---	--	---	---	--