

Y11 2024-2025

Our ambition?... Everyone Succeeds



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EVERYONE MATTERS EVERYONE HELPS EVERYONE SUCCEEDS

Year 11 Everyone Succeeds Evening



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Some strong messages have been delivered!

- Pre-learning and testing
- Revision
- Commitment
- Opportunities

**NOTHING
WORTH
HAVING
COMES EASY**

It's better to be prepared
than to get ready.

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Year 11

Everyone Succeeds Evening



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1. Gearing up for Exams – some clarity

- We will break down your **ESSENTIAL** knowledge for the mocks into 9 ‘chunks’ for you to learn – it won’t be for all subjects i.e. not all Applied subjects will have this process
- You will have to learn the knowledge to complete the tests in lessons and pass at 70%
- Teachers will use this information to help you practice for exams in December
- This is NOT ALL THE REVISION YOU NEED TO DO BY ANY STRETCH – SEE NEXT SLIDE
- You have to commit to be successful!!

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Year 11

Everyone Succeeds Evening



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2. What you should be doing now

- Revising; committing to lessons; doing homework and revision
- Revision should be flashcard and anchoring knowledge
- You should be doing 1 ½ - 2 hours per day
- You will have done well in excess of 250 by the end of the exams in December and then over 300 additional hours by the end of May
- Revision and preparation gives you confidence
- Results GIVE YOU OPPORTUNITIES AND CHOICES – don't get the results? Don't get to choose....

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Things to consider...



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- Is your child trying their best? Are their current achievements a true reflection of their capabilities?
- If they achieved their mock or current performance results in August 2025- would you/they be happy?
- Did they/are they focusing their energies in the right areas?
- Is there a plan in place for September 2025?
Motivation and aspiration can often go hand in hand....

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So – how do I move forward with my child?



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- **Look at their current position**
- **Use the most effective revision techniques**
- **Get organised and help them manage time efficiently**
- **Use the support available**

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Changes to Reports This Year



Year 11 Student Report

2024 Autumn ½ Term Assessment

Name _____ Form _____



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PARTNER OF THE EVERYONE MATTERS SCHOOLS TRUST

Whole school attendance target	97%
Current attendance	XX%

Subject	OPT	Autumn ½ Term 2023 Current	Mock Exam	Spring ½ Term 2024 Current	Spring Term 2024 Current	Effort, Attitude, Preparation & Organisation	Homework & Independent Work	Number of lates to lessons since September	Areas for Improvement	Strategies to Improve
Child Care	Mer	L1Dis	L2Pas			Outstanding	Good	0	<p>Your child should explore <u>preconceptional</u> health.</p> <p>Your child must understand antenatal care and preparation for birth.</p>	<p>Evaluate the effectiveness of <u>preconceptional</u> health via research.</p> <p>Practise past paper questions on antenatal care and preparation for birth.</p>
English	6	3	4			Cause for concern	Below expected standards	2	<p>Ensure there is a conscious use of linguistic devices.</p> <p>Select a range of relevant textual detail from a text.</p>	<p>Ask your child to explain how they have used methods to create specific language effects.</p> <p>Ask your child to explain how a quotation links to a point they have made about a text.</p>
English Literature	6	3	4-			Cause for concern	Below expected standards		<p>Understand and explain layers of meaning in methods used by a writer.</p> <p>Make developed references to the writer's intentions.</p>	<p>Focus on one quotation or method in a text and list different interpretations.</p> <p>Encourage your child to revise key contextual information by creating flashcards and self-testing.</p>

Changes to Reports This Year



Y11 Mock Exam Timetable 2024-2025

RD

Date	Morning	Afternoon
w/c 25th November	MFL Speaking	
Monday 2 nd December	English Literature Paper 1 (not 11h/En6) 1hr45	Biology - 1hr45 Combined Science Biology - 1hr15
Tuesday 3 rd December	History 2hrs Geography Paper 1 1hr30	Maths Paper 1 1hr30
Wednesday 4 th December	Chemistry - 1hr45 Combined Science Chemistry - 1hr15	English Literature Paper 2 (not 11h/En6) 1hr30
Thursday 5 th December	English Language Paper 2 (not 11h/En6) 1hr45 English Language Paper 1 (11h/En6 ONLY) 1hr45	Maths Paper 2 1hr30

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Note taking	Highlighting notes or work completed	Post-it notes of key facts	Mnemonics
Re-reading of old notes	Summarising key points	Creating visual representations of knowledge	Testing yourself with short quizzes
Completion of practice papers	Creating Flashcards	'Bulk revision' – revising one subject for a long period	Revision timetable



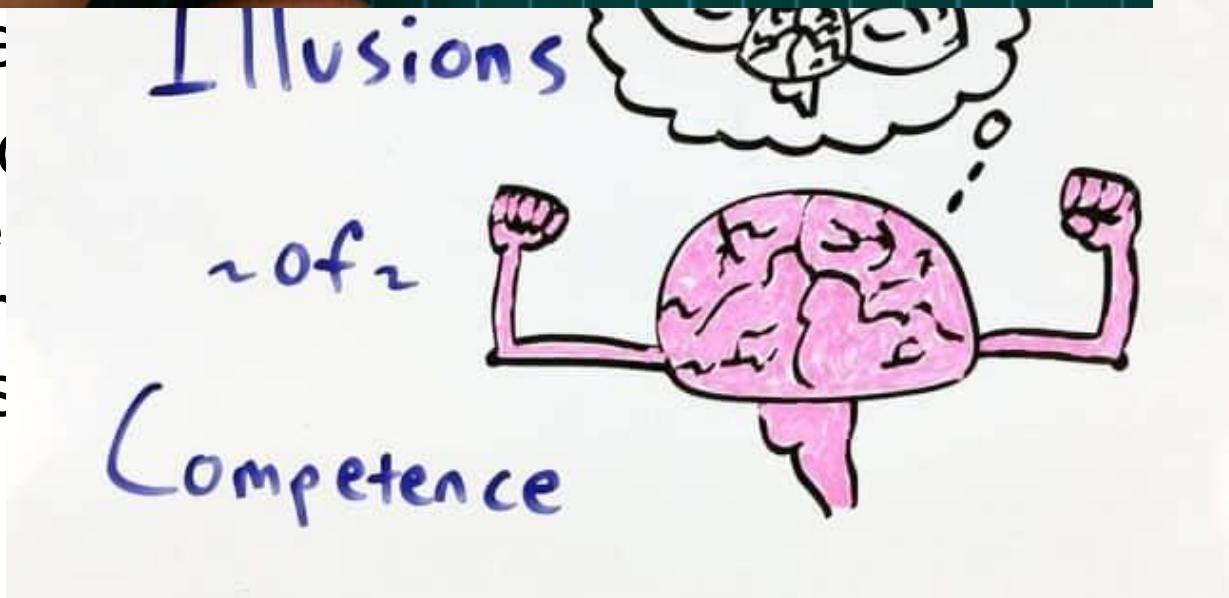
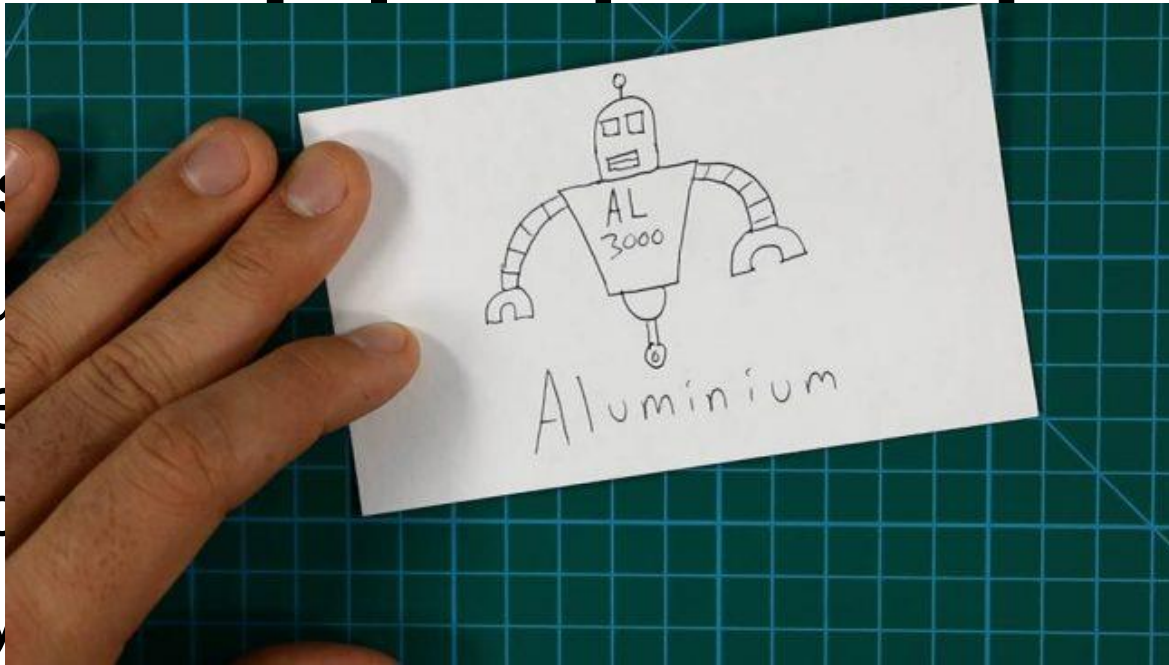
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Rainford Revision Strategies

Flashcards & self-quizzing

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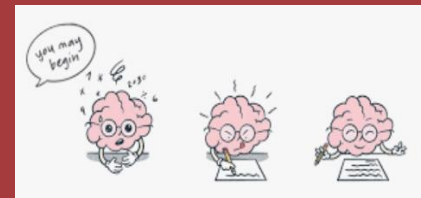
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Self-quizzing



Look, read, cover, write, check

- Turn over / cover the information you are studying and write/repeat as much as you can down from memory as accurately as you can – whiteboards are good for this
- Then flip over / uncover the information and check the accuracy of what you have written down
- Use a different coloured pen to correct any errors and fill in any gaps
- Read over the information again
- Clean your whiteboard and see if you can remember more information this time
- **Even better if someone else can test/quiz you**
- **Revisit** the topic again in another session

So – how do I move forward with my child?



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- Use the most effective revision techniques
- **Get organised & manage your time efficiently**
- Use the support available to you

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1. RAG rate your subjects – use the simple template in the booklet.

Identify actions that need to be taken

Pre-Mock Action Plan

Subject	Mock grade	On, above or below target	RAG	Action required by student	Any support needed?
Science					
English					
Maths					

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2. Create a revision timetable – do what the top students do

- ✓ Use the RAG rating to prioritise
- ✓ Plan it – when, where, what
- ✓ Commit to it!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
School 9.00 -15.00	School 9.00 -15.00	School 9.00 -15.00	School 9.00 -15.00	School 9.00 - 15.00	Homework 10.00 - 12.00	General Revision 10.00 - 11.30
Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	General Revision 13.00 - 14.00	Homework 12.00 - 13.30
Chemistry 17.00 - 17.40	English 17.00 - 17.40	History 17.00 - 17.40	Maths 17.00 - 17.40	English 17.00 - 17.40	General Revision 17.00 - 18.00	General Revision 16.30 - 17.30
Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
Maths 18.40 - 19.20	French 18.40 - 19.20	Biology 18.40 - 19.20	Physics 18.40 - 19.20	Geography 18.40 - 19.20		

The Discipline of Success



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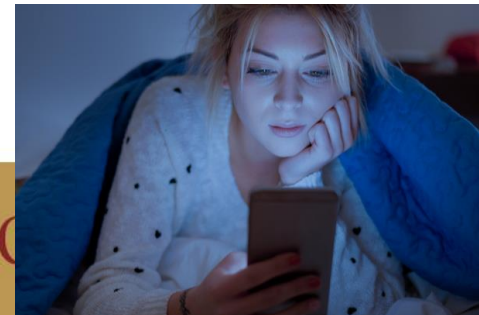
- **2 hours** per school night
- **4-5 hours** on non-school days – weekends, half-term, Bank Holidays



Time	Activity
8:30 – 11am	Revision
11 – 11:15	Break
11:15 – 12:30pm	Revision
12:30 – 1pm	Lunch
1:00 – 3:00	Revision
= 5.75 hours per day	



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How many hours on average does a 16 year old spend on their phone each day?



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“The mere presence of a mobile phone leads to a 20% reduction in attention, concentration and performance in tasks that are demanding and complex”

- A. 2 hours
- B. 5 hours
- C. 7 hours
- D. 15 hours

Revising to music = 60% less effective



So – how do I move forward with my child?



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Help them to:

- Use the most effective revision techniques
- Get organised & manage your time efficiently
- Use the support available

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Where do we find the information?

Subject	Which papers will I sit?	What do I need to revise?	Where can I find this information?	What are top revision tips for this paper and how should I prepare?
Science (Combined Trilogy)	Biology Paper 1	Biology Paper 1 1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics		<ul style="list-style-type: none"> Condense information into key points onto fact cards/flashcards Summarise key content onto revision mind maps Apply knowledge to quick fire questions Past exam paper practice Write exam questions to test yourself Construct mark schemes and become the examiner Exam timing practice – 1 min per mark training
	Chemistry Paper 1	Chemistry Paper 1 1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. 10. Quantitative chemistry 4. 11. Chemical changes 5. 12. Energy changes	www.tassomai.com www.freesciencelessons.co.uk	
	Physics Paper 1	Physics Paper 1 1. Energy 2. Electricity 3. Particle model of matter 4. Atomic structure	https://www.bbc.com/bitesize/subjects/zs6hvcw www.physicsandmathstutor.com www.aqa.org.uk www.savemyexams.com	<ul style="list-style-type: none"> All students must learn the equations on the physics equation sheet. Students will be expected to recall and apply any relevant equations Try writing down the list of equations then cover them up and see how many you can remember. Make up mnemonics like 'Sid drinks tea' for speed=distance/time or make words from the terms in the equation i.e. QIT for Q=Ixt.
	All papers are 1 hr 15mins			Learn the key terms for each topic so that you can gain easy marks for recall questions and so that you have a starting point for any questions involving application (which will be most of the questions in the paper).

Subject	Which papers will I sit?	What do I need to revise?	Where can I find this information?	What are top revision tips for this paper and how should I prepare?
Physical Education	Component 01 OCR J587 – Paper 1, Physical factors affecting performance 1 hour	Paper 1 <ul style="list-style-type: none"> Applied Anatomy and Physiology <ul style="list-style-type: none"> Major bones and functions of skeleton Synovial joints, ligaments, tendons and cartilage Movement at hinge/ball and socket joints Major muscle groups and roles they can play Lever, planes and axes Physical Training <ul style="list-style-type: none"> Components of Fitness Applying the Principles of training (principles, warm up, cool down, types of training) Optimising training 	Google classroom www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016 www.everlearner.com www.gcsebytesize.com www.youtube.com (OCR related information for GCSE PE only)	Be familiar with the assessment objectives and the command words associated with each objective that could be used in exam question Mnemonics / Acronyms:- Movement analysis:- ALPS – Axis=Longitudinal / Plane = Sagittal, 123=FLE, SPOR (Specificity, Progression, Overload and Reversibility). Memory principles – Senses: practical activity to help recall types of muscle contraction / antagonistic pairs Mind maps – extended questions, burger/sandwich structure, conjunction links. Flashcard quizzes: Key terms/glossary recall. Peel – for longer questions PRACY EXAMPS – make sure you know practical examples
	Component 02 OCR J587 – Paper 2, Socio-cultural issues and sports psychology 1 hour	Paper 2 <ul style="list-style-type: none"> Sport Psychology <ul style="list-style-type: none"> Characteristics of skilful movement and skill classification Goal setting Mental preparation Guidance and feedback Health, fitness and well being <ul style="list-style-type: none"> Benefits of physical activity and consequences of a sedentary lifestyle Diet and Nutrition 		

Additional Support / Application Sessions After School – NOT Revision



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	Monday	Tuesday	Thursday
W/C 21st October	<p>Subject: Religious Studies Topic: Christian / Jewish beliefs A01, A02 skills Staff: PNJ/MCD Room: E102</p>	<p>Subject: English Topic: A Christmas Carol Staff: Miss Heyes, Mr Wainwright Room: E007</p>	<p>Subject: Maths Topic: Foundation Staff: Miss Moore Room: W107</p>
	<p>Subject: MFL Topic: Speaking drop ins Staff: Mrs Hignett Room: E112</p>	<p>Subject: D&T Resistant Materials Topic: NEA / Coursework Staff: Mr Bayliss Room: S106</p>	<p>Subject: Maths Topic: Further maths Staff: Miss Harrison Room: C105</p>
	<p>Subject: English Topic: Romeo and Juliet Staff: Miss Poole, Mrs Seddon Room: E008</p>	<p>Subject: Textiles Topic: Coursework Staff: Miss Holmes Room: S103</p>	<p>Subject: English Topic: Poetry Anthology Staff: Mrs Kidd, Miss Drury, Mr Calderbank Room: E010</p>
	<p>Subject: English 7-9 Masterclass Topic: Anthology (Conflict) – Intro and comparison Staff: Miss Drury Room: E011</p>	<p>Subject: Computing Topic: Exam support Staff: Mr Williams Room: S203</p>	<p><u>Lunch time 12.45-1.15pm</u></p>
	<p>Subject: Biology / Chemistry / Physics Topic: Paper 1 Staff: Mr Heaton, Mr McKeown, Mr Spedding Room: S08a</p>	<p>Subject: Art Topic: Coursework catch up Staff: Miss Brothers Room: N110</p>	<p>Subject: Spanish Topic: Speaking drop in Staff: Miss Miranda Room: E111</p>
	<p>Subject: BTEC Media / ICT / Business Topic: Support for coursework units Staff: Mrs Wall Room: S205</p>	<p><u>Lunch time 12.45-1.15pm</u></p>	<p>Subject: Maths Topic: 7-9 Masterclass Staff: Mr Brown Room: W109</p>
	<p>Subject: Art Topic: Coursework catch up Staff: Miss Brothers Room: N110</p>	<p>Subject: Performing Arts Topic: Practical intervention Staff: Mrs Abbott Room: N01a</p>	

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Exam Preparation Workshops

Use the QR code below to sign up for one of our **interactive** workshops where you will join your child in learning how to use **effective study techniques** to prepare for the GCSE exams. You will also have the opportunity to get answers to any specific questions you have related to exam preparation, study habits, and ways to support your child during this crucial time.



Sessions will run on:

Wednesday 6th November at 8.15am, 4pm & 5pm

Feedback from previous sessions:

"I really appreciated the opportunity to practise revision techniques with my son"

"The sessions made revision seem more manageable"

"It was so useful to speak in a smaller group and be able to ask specific questions about my child"



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Workshops For Parents and Students

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Key dates

Event	Date
Progress Report	Week commencing: 14.10.24
Sixth Form Open Evening for Y11	17.10.24
Y11 Everyone Succeeds Evening	17.10.24
Y11 into Y12 Day	8.11.24
Y11 Practical Mock Examinations	Week commencing: 16.12.24
Y11 Written Mock Examinations	Week commencing: 2.12.24
Y11 Mock Examination Results and Progress Report	20.01.25
Y11 Parents' Evening	30.01.25
Progress Report	Week commencing: 31.03.25
GCSE Written Examinations start	Thursday 8 th May
Yr11 Study leave	Provisional date- 13 th June
Y11 Rewards Evening	08.05.24
Y11 Prom	26.06.25

Everything from tonight will be on the website by Monday PM



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- **Make a plan** – not just the subject but the topic, paper, skill you are going to focus on
- **Organise your time** – make allowances for extracurricular activities, school revision sessions or family commitments
- **Organise your learning environment** & have all of your resources readily available – revision guides, workbooks, past papers, flash cards from previous topics, stationery
- **Keep to rhythms on non-school days** & get up in the morning and stick to school times- this will help you to maximise revision time and still get a break
- **Ditch the phone** – leave it in another room, use a watch / clock or a kitchen timer to stay on track
- **Use effective revision techniques** – Flashcards, Self – quizzing
- **Manage your stress** – remember it's normal and healthy to feel some stress but help yourself by thinking positively and clearly – you've got this!!

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