


KS4 Curriculum Process

Wednesday 8th January 2025



 curriculum

/kəˈrɪkjʊləm/

noun

the subjects comprising a course of study in a school or college.
"course components of the school curriculum"

Similar:

syllabus

course of study/studies

programme of study/studies



The Core Curriculum



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- GCSE Maths
- GCSE English Language
- GCSE English Literature
- GCSE Combined Science - Trilogy
- Core Physical Education

Everybody has to study these subjects alongside their other subjects

KS4 Curriculum Choices – Pathway A



Choice 1 = Spanish or French

Choice 2 = Geography or History

Choice 3 & 4 – Any TWO from

Spanish

French

History

Geography

Triple Science

Fine Art GCSE

Photography GCSE

Computer Science

BTEC Award in Music Practice

Cambridge National Certificate in Sports Studies

Physical Education GCSE

Religious Studies GCSE

Textiles GCSE

Resistant Materials GCSE

Graphics GCSE

BTEC Award in Creative Media Production

Cambridge National Level 1 / 2 Child Development

Level 1 / 2 Technical Award in Hospitality and Catering

BTEC Award in Performing Arts

KS4 Curriculum Choices Choices – Pathways B, C, D



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Choice 1 – ONE from Computer Science; Spanish; French; History; Geography; Triple Science

Choices 2, 3, 4 – Any THREE from

Spanish	Physical Education GCSE
French	Religious Studies GCSE
History	Textiles GCSE
Geography	Resistant Materials GCSE
Triple Science	Graphics GCSE
Fine Art GCSE	BTEC Award in Creative Media Production
Computer Science	Cambridge National Level 1 / 2 Child Development
Photography GCSE	Level 1 / 2 Technical Award in Hospitality and Catering
BTEC Award in Music Practice	BTEC Award in Performing Arts
Cambridge National Certificate in Sports Studies	

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Can't Remember your Pathway?



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Year 9 Student Report 2024 Autumn Term Assessment

Whole school attendance target	97%
Current attendance	100.0%

Subject	Pathway	Assessment Grade	Teacher Assessed Grade	Effort, Attitude, Preparatio & Organisation	Homew Independen Work
Computer Science	A	2	2	Good	Good
Core PE	B	2	2	Good	Good

Subject	Pathway	Assessment Grade	Teacher Assessed Grade	Effort, Attitude, Preparatio & Organisation	Homework & Independent Work	Number of lates to lessons since September	Areas for Improvement	Strategies to Improve
MFL	A	1	1	Good	Good	0	<p>I must talk about what I did in the past, using the imperfect or preterite tense accurately.</p> <p>Check that adjectives agree e.g. un perro negro, una tortuga negra, dos tortugas negras.</p>	<p>Use the grammar section of your Knowledge Organiser to revise past tense.</p> <p>Proof read your work to check that you have made adjectives agree with the nouns they describe.</p>
Music	A	2	2	Good	Good	0	<p>Develop improvisations following the chord structure of the accompaniment.</p> <p>Perform with more confidence.</p>	<p>Encourage your child to practice playing the 12 bar Blues structure at home.</p> <p>Encourage your child to persist with a challenge even if they find it difficult.</p>
Religious Education	A	2	2	Good	Good	0	<p>Produce a well-structured response with clear paragraphs.</p> <p>Support judgments with relevant subject knowledge.</p>	<p>Read and check work including paragraphs prior to submission.</p> <p>Prepare and practise giving two reasons for all opinions.</p>
Science	A	2	2	Good	Good	0	<p>Develop knowledge and understanding of living conditions in space.</p> <p>Develop knowledge and understanding of rate of reaction (surface area).</p>	<p>Use your Knowledge Organiser & Google Classroom to review living conditions in space.</p> <p>Use your Knowledge Organiser & Google Classroom to review rate of reaction (surface area).</p>
Art & Design Technology	A	2	2	Good	Good	0	<p>Gra_Show focussed and relevant visual research into the theme to inspire creativity.</p> <p>Gra_Challenge yourself to create a finished product that meets all</p>	<p>Gra_Seek inspiration for design work by looking at the work of influential artists and designers.</p> <p>Gra_Ensure that all the stages of development of your design work</p>

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Pathway A - Why do I have to pick one of those subjects?



- Science, Computer Science, French, Spanish, History and Geography are known as 'EBacc' subjects
- This stands for 'English Baccalaureate'. These subjects are challenging and highly valued by future employers, colleges or universities
- We want to make sure every student leaves school with the best academic profile possible, supporting our decision to emphasise this in the KS4 Curriculum process.

Further Benefits of the 'EBacc'



- A student can say they have achieved the 'EBacc' if they have gained good grades in English, Maths, Science or Computer Science, one Language and one Humanity (History or Geography)
- For those who have ambitions to go on to university after college/sixth form it is a good idea to try to achieve this measure
- Some courses are very competitive, and some universities may consider GCSEs as well as A-Levels to help them differentiate between excellent candidates
- Having the full English Baccalaureate could help your chances in accessing the course of your choice at college/university

A Little About Vocational Subjects



- Subjects which have an emphasis on practical skills
- Directly relevant to the real world outside of school
- Often link to particular career routes
- Flexibility in the timing and style of assessment – fewer end of year exams than GCSEs
- A significant coursework element remains in these qualifications, unlike most GCSE courses
- Beneficial if you are able to manage your time well throughout the year and can work to deadlines
- Nationally recognised qualifications at an equivalent level to GCSEs.
- Graded differently (Distinction*, Distinction, Merit, Pass)

Great reasons for choosing a subject



- Career idea, subject links well
- Based on knowledge from the KS4 Curriculum Booklet or the videos seen on the website
- Love of subject
- Assessment method suits me
- Researched topics of study
- Subject matches my hobbies
- Subject matches my skills and strengths
- Discussed with parents/carers and sought good advice

Poor reasons for choosing a subject



- My friend is taking...
- Liking a particular teacher
- That course looks easy...
- Don't like anything else
- Brother/sister took this subject...
- Someone else said I should do it –
without proper consideration

Remember:

These choices are likely to have some influence on the next phase of your life – and very likely even longer!

The Process



- You will receive a personalised letter and KS4 Curriculum Booklet in Form time next week
- You should read the letter carefully; students in different Pathways have slightly different letters
- The letters will confirm what this presentation has told you; outlines are on the website so you can gain further information about your subjects
- You will be able to attend the KS4 Curriculum Evening on 23rd January too from 6-8pm

Additional Information - Website



RD

Home > Art and Design -

Art and Design -

Principal's Welcome

About Us

Facilities Hire

Staff

Policies

Curriculum

Intent

Rainford High School Art and Design Department believes that the Arts play an exciting role in providing a dynamic focus for the educational experience of its young people.

Within the Art and Design Department we encourage pupils to think creatively, in order to develop visual images and form critical judgements. The department aims to focus upon the individual, encouraging each pupil to gain confidence in their abilities and learn that there are many approaches to Art and Design rather than one right way.

The Art and Design Department aims to promote confidence, resilience, independence and success through a diverse range of practical activities where communication, self-reflection and evaluation are critical skills needed.

Implementation

EN

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The Process



Please enter your 4 choices by entering 1, 2, 3, etc. in the box by your chosen subjects.

Subject	Choice
Btec Media (Bm)	<input type="text"/>
Child Care (Cc)	<input type="text"/>
Computing (Cp)	<input type="text"/>
Art 3D (D3)	<input type="text"/>
Performing Arts (Dr)	<input type="text"/>
Art Fine (Fa)	<input type="text"/>
French (Fr)	<input type="text"/>
Geography (Gg)	<input type="text"/>
Hosp & Catering (Hc)	<input type="text"/>
History (Hi)	<input type="text"/>
Music (Mu)	<input type="text"/>
Art Photography (Pg)	<input type="text"/>
GCSE PE (Px)	<input type="text"/>
Religious Stud (Rs)	<input type="text"/>
Study Plus (Se)	<input type="text"/>
Sociology (So)	<input type="text"/>
Spanish (Sp)	<input type="text"/>
Sport Studies (Sx)	<input type="text"/>
Food Technology (Tf)	<input type="text"/>
Graphics Tech (Tg)	<input type="text"/>
Resistant Mater (Tr)	<input type="text"/>
Triple Science (Ts)	<input type="text"/>
Textiles Tech (Tt)	<input type="text"/>

Step 1: Log in via the website using the username and password that will be provided in the letter

Step 2: Enter your 4 choices using the numbers 1-4 (remember to use the KS4 Curriculum booklet to guide you) and use the 'reset form' function if you make any mistakes

The Process – An Example From Pathway B, C, D



Choice No.	Subject chosen
1	History
2	Graphics Tech
3	Music
4	Photography

Confirm Choices

Go back and change choices

Step 3: After you enter you will have the chance to change anything before confirming your choices.

Thank you

Your Subject Choices have been saved - thank you.

[Click here to finish and log-out](#)

KS4 Curriculum Dates and Deadlines



- KS4 Curriculum Assembly Thursday 8th January
- KS4 Curriculum Evening Thursday 23rd January -
*Log-In Opens also
- KS4 Curriculum - Deadline – Friday 7th February

Reflection...



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I expect to pass through this world but once. Any good thing, therefore, that I can do or any kindness that I can show for any fellow creature, let me do it now. Let me not defer or neglect it, for I shall not pass this way again.

Ralph Waldo Emerson

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