



**RAINFORD
HIGH**

PARTNER OF THE EVERYONE MATTERS SCHOOLS TRUST

RHS Homework Policy

Everyone Matters

We expect our community to be polite and respectful

Everyone Helps

We expect our community to make sensible choices

Everyone Succeeds

We expect our community to work hard

Policy Owner	Assistant Principal Teaching and Learning
Scope of the Policy	Homework
Committee Responsible	Curriculum
Last reviewed by trustees	September 2023
Next review due	September 2025
Summary of key changes	Reference to School Synergy not Show My Homework

“Homework policies...should focus on quality rather than quantity and make sure there is a clear purpose to any homework set.”

Homework refers to task given to pupils by their teachers to be completed outside of usual lessons. Common activities include completing tasks assigned in lessons, preparing for tasks in future lessons, routine coursework, and revision for tests and examinations.

Homework is usually done at home, but for some students who find it hard to work at home, or for some tasks that may require resources (books, software, equipment) more readily available in school, it may be more beneficial to carry out the task at school.

The purpose of homework:

- To consolidate, extend and enrich work covered in class or prepare for new learning activities
- To anchor key school priorities about embedding knowledge and the importance of reading
- To develop research and enquiry skills
- To develop independent learning
- To show progress and understanding
- To enhance study skills (planning, time management and self-discipline)
- To take ownership and responsibility for learning
- To engage parental co-operation and support
- To create channels for home-school dialogue.

Guidance on setting homework:

The school does not have a fixed homework timetable with fixed times allocated for different subjects on different evenings. Students will need to manage their time so that they do some homework each evening. Teachers will not set homework to be completed the next day. The time devoted to homework increases as the student progresses through the school.

The quantity of homework set each week can vary depending on the curriculum area and year group. We believe homework should be meaningful and manageable for all students so our emphasis will be on quality rather than quantity.

Reading:

“The more that you read the more that you will know the more that you learn the more places you will go.”

The ability to read is a fundamental skill and to be able to read with confidence is very important. KS3 students will be asked to read 12 articles per year per subject through homework set by subject teachers. They will be asked to take a short quiz after each article to check their comprehension of what they have read.

KS3 guidance:

Each half-term in KS3, teachers should set as homework:

- the review and learning of Knowledge Organisers;
- the reading of 2 designated articles to enhance cultural capital, subject knowledge and vocabulary.

Subject	Homework guidance
English Mathematics Science	When appropriate to current topic, on average once per week, including at least 3 reviews of the Knowledge Organiser and 2 reading articles per half term.
MFL History Geography Art, Design & Technology	When appropriate to current topic, on average once per week, including at least 2 reviews of the Knowledge Organiser and 2 reading articles per half term.
RE Music ICT Drama PE	When appropriate to current topic, on average once per fortnight including at least 1 review of the Knowledge Organiser and 2 reading articles per half term

KS4:

Subject	Homework guidance
All GCSE subjects	At least one homework per week per subject. This should, as far as possible, be time and word limited.

KS5:

At KS5 school operates a '4+4+2' model which includes:

- 4 taught periods per week per subject;
- 4 additional independent guided study sessions – pre-reading, research, task completion, preparatory work;
- 2 assessment orientated hours – time and word limited.

Types of homework:

Other forms of homework are many and varied, including:

- Guided revision and relearning tasks
- Independent learning/research/reading
- Practice – 'learning by doing'
- Drawing/Designing
- Recording
- Completion of coursework assignments
- Past examination questions
- Consolidation of work in class

Homework will be differentiated so that it is appropriate to the age and ability of the student. Wherever possible, it should be personalised to meet the needs of the student. Homework will be set on **School Synergy**.

Everyone Matters

- Students will be set regular homework which is appropriate for their age and ability. Homework will be differentiated to allow all students to achieve well.
- All homework will be set on School Synergy with clear and appropriate deadlines.

Everyone Helps

- Parents/carers will support their child in completing their homework on time and to an expected standard.
- Parents will enthuse their child through conversations about their learning.
- Students will complete all homework on time and to the expected standard.

Everyone Succeeds

- Homework instructions and expectations are clear.
- Teachers will give clear feedback for students to improve in line with the principles of formative assessment and live marking.
- Students will act on feedback given in line with the Assessment Policy.

- Students will seek support from their subject teachers if they are uncertain or need further assistance.