

Rainford High School – Department: MFL

Year 11 Curriculum – New GCSE						
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Topic	<p>Customs and Festivals and celebrations In French speaking countries.</p> <p>Travel and tourism places of interest in France Holiday preferences</p>	<p>The environment and where people live Describing your town.</p>	<p>Celebrity culture Francophone celebrities</p> <p>The environment and where people live Environment problems and solutions</p>	<p>Free time Free time activities and preferences</p> <p>Course revision and exam skills focus</p>	<p>Course revision and exam skills focus</p>	
Essential knowledge, skills and understanding	<p>Vocabulary related to festivals</p> <p>Vocabulary to describe holidays</p> <p>Vocabulary to describe the French-Speaking world.</p> <p>Grammar Direct object pronouns Present tense of common irregular verbs</p>	<p>Vocabulary relating to ideal town and describing your town.</p> <p>Grammar Modal verbs in the present tense</p> <p>Si and quand phrases</p> <p>Revising the conditional of regular –er verbs</p>	<p>Vocabulary to describe environmental issues and what we can do to help the environment</p> <p>Vocabulary to describe issues relating to poverty and homelessness</p> <p>Vocabulary relating to volunteer work and helping charities</p>	<p>Vocabulary related to free time activities and preferences.</p> <p>Revision of previous topics and how to approach exam questions</p> <p>Grammar Negatives</p> <p>Partitive articles</p>	<p>Revision of previous topics and how to approach exam questions</p>	

	<p>Imperfect tense</p> <p>Y and en</p> <p>Near future tense</p> <p>Definite and indefinite articles</p> <p>Irregular future tense- etre, aller, avoir and faire</p> <p>En, au, aux, à + places</p> <p>Imperfect tense of avoir, faire and aller</p> <p>Adjectival agreement</p> <p>Simple and near future</p> <p>Dans and en</p>	<p>Indirect object pronouns</p>	<p>Grammar</p> <p>Imperative</p> <p>Infinitives used as nouns</p> <p>Conditional tense of avoir, etre, faire, aller and vouloir (only vouloir needed according to spec but others in book?!)</p> <p>Emphatic pronouns- lui, elle, nous, vous, eux, elles</p> <p>Present of avoir, etre, faire and aller</p> <p>Possessive adjectives</p> <p>Reflexive pronouns in the perfect tense</p> <p>Il y a and depuis + present tense</p> <p>Je voudrais</p> <p>Infinitives used as nouns.</p>	<p>Using perfect and imperfect together</p> <p>Pour and sans + infinitive</p> <p>The passive voice</p> <p>Revision of y and en</p> <p>Modal verbs in the perfect tense</p> <p>Agreement with preceding DOP in perfect tense</p>	
<p>Assessments and assessment focus</p>	<p>Teacher marked:</p> <p>Autumn writing assessments- 15 mark and 25 mark</p>	<p>Teacher marked</p> <p>Mock exams- Listening Reading</p>	<p>Teacher marked</p> <p>Speaking questions celebrity culture</p>	<p>Teacher marked:</p> <p>Spring writing assessments- 16 mark and 25 mark</p>	<p>Teacher marked:</p> <p>Translation into French</p>

	<p>extended writing pieces</p> <p>Speaking questions and festival and holidays</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Writing Speaking</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Speaking questions on environment</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>extended writing pieces</p> <p>Weekly knowledge tests in class to assess learning homework</p>	<p>Weekly knowledge tests in class to assess learning homework</p>	
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