

Rainford High School – Department: Geography

	Year 9 Curriculum					
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Topic	Disaster Geography	Dark Tourism	Dark Tourism	Human Rights	Ecosystems under threat	Ecosystems under threat
Essential knowledge, skills and understanding	<p>What is the difference between a hazard and a disaster? -what are factors that could make a disaster worse</p> <p>What are Tectonic Hazards? -Earth's structure -Plate Boundaries -Japanese Tsunami Case Study -Cause, effects and responses of the Tohoku Earthquake</p> <p>Drought, Pests and Famine -Causes of drought - Case study – 2011 – Horn of Africa -Pests – solution or issues?</p> <p>Geography of Disease</p>	<p>What is tourism? Explain the changes in tourism on a globally and the reasons for growth</p> <p>What is dark tourism? Explain the characteristics of DT locations and what are the costs and benefits of DT</p> <p>Slum tourism Is slum tourism in Kibera is acceptable?</p> <p>Nuclear tourism: Chernobyl What happened and what were the effects? Includes an evaluation of nuclear vs renewable energies</p>	<p>Auschwitz Investigating the Holocaust and whether modern tourism is appropriate?</p> <p>Ground Zero: 9/11 Was the creation of the 9/11 memorial site the most appropriate way to mark the act of terrorism</p> <p>Prison Tourism Escape from Alcatraz</p>	<p>What are human rights? How do human rights vary around the world? What factors influence human rights around the world?</p> <p>Right to education and the rights of the child To understand the importance of education in development and how access to education differs around the world</p> <p>Gender issues around the world To understand how gender issues vary around the world</p>	<p>Introduction to Ecosystems Basic components of ecosystems including biotic and abiotic components. The role of producers, consumers, decomposers within a food chain/web and the importance of nutrient cycling. How change with in an ecosystem can have effects on its function.</p> <p>An overview of the distribution and characteristics of large scale natural global ecosystems.</p>	<p>Tropical rainforest: Outline of the physical characteristics of a tropical rainforest including climate, water, soils, plants, animals and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity and the goods and services provided by TRF Causes and effects of deforestation Evaluating strategies used for managing TRF</p> <p>Coral Reefs: What are coral reefs and where are they found?</p>

	<ul style="list-style-type: none"> -Identify diseases – HICs vs LICs -Cycle of poverty and poor health Geography of Malaria - Distribution and transition -factors that influence malaria -Costs/impacts 			<p>How is gender equality improving? The role of women in development</p> <p>LGBTQ how LGBTQ rights varies/the progress made Why LGBTQ rights are important for development?</p>	<p>Introduction to TRF What are their key characteristics? Climate, Soils and structure How plants and animals adapt to the physical conditions. Issues related to biodiversity.</p>	<p>Why are coral reefs unique but fragile ecosystems? What are the threats and challenges to coral reefs? What are the strategies used to protect them?</p>
<p>Assessments and assessment focus</p>	<p>Retrieval testing of knowledge organiser</p> <p>Homework: Revision strategies for Assessment window</p> <p>Formative assessment:</p> <p>ASSESSMENT WINDOW 1 Disaster Geography</p>	<p>Retrieval testing of knowledge organiser</p> <p>Homework: Guided reading – slum tourism and Everest</p> <p>Formative assessment:</p> <p>Nuclear vs Renewable Energy</p>	<p>Retrieval testing of knowledge organiser</p> <p>Homework: Guided reading – USA Concentration camps and revision for Assessment Window 2</p> <p>Formative assessment: Explain why ensuring human rights for women and children is important in enabling economic development?</p>	<p>Retrieval testing of knowledge organiser</p> <p>Homework: Revision for Assessment window and Guided reading – LGBTQ human rights</p> <p>Formative assessment:</p> <p>ASSESSMENT WINDOW 2 Dark Tourism and Human Rights</p>	<p>Retrieval testing of knowledge organiser</p> <p>Homework: Epping Forest C/S</p> <p>Formative assessment: Global Biomes – marvellous mini test</p>	<p>Retrieval testing of knowledge organiser</p> <p>Homework: Guided Reading - Causes of Deforestation and managing TRF</p> <p>Formative assessment: TRF Assessment</p>