

Rainford High School – Department: Science

	Year 9 Curriculum		
Term	Term 1	Term 2	Term 3
<b>Topics</b>	<b>Biology:</b> Health & Disease <b>Chemistry:</b> Rate of Reaction <b>Physics:</b> Exploring space	<b>Biology:</b> Cell Biology <b>Chemistry:</b> Atomic structure & the periodic table <b>Physics:</b> Energy	<b>Biology:</b> Cell Biology <b>Chemistry:</b> Atomic structure & the periodic table <b>Physics:</b> Energy
<b>Essential knowledge, skills and understanding</b>	<p><b><u>Biology</u></b></p> <ul style="list-style-type: none"> <li>• Correlation vs causation</li> <li>• Smoking &amp; alcohol</li> <li>• Recreational drugs</li> <li>• Effects of exercise</li> <li>• Microbes &amp; disease</li> <li>• Preventing transmission</li> <li>• Defence against disease</li> <li>• Vaccination</li> <li>• Aseptic technique</li> </ul> <p><b><u>Chemistry</u></b></p> <ul style="list-style-type: none"> <li>• Describe &amp; explain</li> <li>• Reversible &amp; irreversible reactions</li> <li>• Rate of reaction</li> <li>• Measuring Rates</li> <li>• Catalysts</li> <li>• Conservation of mass</li> </ul>	<p><b><u>Biology</u></b></p> <ul style="list-style-type: none"> <li>• Eukaryotes</li> <li>• Cell differentiation &amp; specialisation</li> <li>• Stem cells</li> <li>• Uses of stem cells &amp; therapeutic cloning</li> <li>• Mitosis &amp; the cell cycle</li> <li>• Prokaryotes</li> <li>• Types of microscope</li> <li>• Magnification</li> </ul> <p><b><u>Chemistry</u></b></p> <ul style="list-style-type: none"> <li>• Structure of the atom</li> <li>• Electron structure</li> <li>• Isotopes</li> <li>• Development of the model of the atom</li> <li>• Atoms, elements and compounds</li> <li>• Relative formula mass (Mr)</li> <li>• Conservation of mass &amp; balancing equations</li> <li>• Filtering and evaporation</li> <li>• Simple distillation</li> </ul>	<p><b><u>Biology</u></b></p> <ul style="list-style-type: none"> <li>• Diffusion &amp; factors affecting diffusion</li> <li>• Osmosis</li> <li>• Osmosis in plant tissue</li> <li>• Active transport</li> <li>• Surface area to volume ratio</li> <li>• Exchange surfaces</li> </ul> <p><b><u>Chemistry</u></b></p> <ul style="list-style-type: none"> <li>• Periodic table</li> <li>• Development of the periodic table</li> <li>• Metals &amp; non-metals</li> <li>• Metallic bonding &amp; alloys</li> <li>• Group 0 &amp; Transition metals</li> <li>• Group 1</li> <li>• Group 7</li> <li>• Displacement of halogens</li> </ul>

	<p><b><u>Physics</u></b></p> <ul style="list-style-type: none"> <li>• SI Units &amp; conversions</li> <li>• Nuclear fusion</li> <li>• Life cycle of a star</li> <li>• Dark energy &amp; black holes</li> <li>• Space exploration</li> <li>• Living in space</li> <li>• Living on mars</li> <li>• Cosmic radiation</li> <li>• Rocket science</li> </ul>	<p><b><u>Physics</u></b></p> <ul style="list-style-type: none"> <li>• Energy stores &amp; systems</li> <li>• Conservation of energy</li> <li>• Energy transfers in a system</li> <li>• Work done</li> <li>• Kinetic energy</li> <li>• Gravitational potential energy</li> </ul>	<p><b><u>Physics</u></b></p> <ul style="list-style-type: none"> <li>• Power</li> <li>• Energy efficiency</li> <li>• Thermal conductivity</li> <li>• Thermal insulators</li> <li>• Fossil fuels</li> <li>• Nuclear energy</li> <li>• Renewable energy</li> </ul>
<b>Assessment</b>	<p>Retrieval testing of knowledge organiser throughout</p> <p>End of topic assessment: Biology: Health and disease Chemistry: Rate of reaction Physics: Exploring space</p> <p><b>ASSESSMENT WINDOW 1</b> Biology, Chemistry and Physics from Y7</p>	<p>Retrieval testing of knowledge organiser throughout</p> <p>End of topic assessment: Biology: Cell biology Chemistry: Atomic structure and periodic table Physics: Energy</p> <p><b>ASSESSMENT WINDOW 2</b> Biology, Chemistry and Physics from Y8</p>	<p>Retrieval testing of knowledge organiser throughout</p> <p>End of topic assessment: Biology: Cell biology Chemistry: Atomic structure and periodic table Physics: Energy</p> <p>Summative assessment 3: End of year assessment from Terms 2&amp;3</p>