

Rainford High School – Department: MFL

	Year 7 Curriculum					
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Topic	Myself and my free-time	My free-time	Daily routine and time	My family	My town	My ideal house
Essential knowledge, skills and understanding	<p>How to pronounce Spanish words.</p> <p>How to greet someone and ask how they are.</p> <p>How to say how old you are and when your birthday is.</p> <p>How to use QUACNOT* to express justified opinions on free time activities.</p> <p>Develop cultural understanding of how Día de los Muertos is celebrated</p>	<p>How to conjugate regular and irregular verbs into the present tense.</p> <p>How to use 'juicy bits' and idioms to add complexity to written and spoken work.</p> <p>How to talk about the sports you do using the present tense and how often.</p> <p>How Christmas is celebrated in Spanish-speaking countries.</p>	<p>How to use reflexive verbs to talk about your daily routine.</p> <p>How to tell the time in Spanish.</p> <p>Develop use of adverbs of frequency.</p>	<p>How to say who is in your family</p> <p>How to say what your nationality and religion is</p> <p>How to give detailed descriptions of family members, including age, hair and eye colour, and personality descriptions</p> <p>How adjectives work in Spanish, including adjectival agreement and word order.</p> <p>How to describe your pets.</p>	<p>How to say what there is in your town.</p> <p>How to identify whether a noun is masculine, feminine, singular or plural in Spanish.</p> <p>How to describe the places in your town with continued practice of adjectival agreement.</p> <p>How to say what you can do in your town.</p> <p>How to form the near future tense in Spanish</p>	<p>How to form the conditional tense in Spanish.</p> <p>How to use the conditional tense to describe your ideal house.</p> <p>The Spanish alphabet and Spanish Spelling Bee competition.</p>

	<p>Relevant knowledge organiser sections: 7.1-7.4 QUACNOT page Phonics page</p> <p>*<u>Qualifiers</u> <u>A</u>djectives, C<u>on</u>junctions, <u>N</u>egatives, <u>O</u>pinions, <u>T</u>ime-phrases</p>	<p>Relevant knowledge organiser sections: 7.5-7.12 QUACNOT page Juicy bits page</p>	<p>Relevant knowledge organiser sections: 7.13-15 QUACNOT page</p>	<p>Relevant knowledge organiser sections: 7.16-7.21 QUACNOT page Juicy bits page</p>	<p>Relevant knowledge organiser sections: 7.22-2.28 QUACNOT page Juicy bits page Near future tense page</p>	<p>Relevant knowledge organiser sections: 7.28-7.30 QUACNOT page Juicy bits page Conditional tense page Alphabet page</p>
<p>Assessments and assessment focus</p>	<p>Weekly knowledge tests to assess learning homework</p> <p>Extended writing piece on free time activities.</p> <p>Progress check activities, listening, reading and writing to consolidate learning for half-term.</p>	<p>Weekly knowledge tests to assess learning homework</p>	<p>Weekly knowledge tests to assess learning homework</p> <p>Assessment window: Reading and listening assessment</p> <p>Writing assessment consisting of an extended writing</p>	<p>Weekly knowledge tests to assess learning homework</p> <p>Extended writing piece on describing family</p>	<p>Weekly knowledge tests to assess learning homework</p> <p>Extended writing piece about describing where you live. Accuracy of future tense usage assessed.</p>	<p>Weekly knowledge tests to assess learning homework</p> <p>Assessment window: Reading and listening assessment</p> <p>Writing assessment consisting of an extended writing</p>

			piece and a translation task. Speaking assessment			piece and a translation task. Speaking assessment
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