Year 10 – Examinations 2026

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Determine that the thing can and shall be done and then... find the way.

~ Abraham Lincoln

EVERYONE MATTERS EVERYONE HELPS EVERYONE SUCCEEDS

Key Dates Left

Event	Date
Y10 Examinations Start	Tuesday 9th June
Y10 Rewards Evening	Monday 22nd June
Last Written Examinations	Friday 26th June
Results Assembly; Reports Home*	Monday 13th July
Break up for summer	Friday 17th July
Next year… By Christmas!	Careers, college / apprenticeships applications, Open Evenings, 2nd set of mocks, application and intervention sessions, form revision and intervention, pre-learning and testing for exams…..

Year 10 Student Report

2025 Spring Term Assessment

Whole school attendance target	97%
Current attendance	96.6%

Subject	ORT	Autumn	Spring	Mock	Summer	Effort	Homework & Classwork	Number of	Areas for Improvement	Strategies to Improve
English									sentences are consistently nd accurate. there is a varied and ve use of structural features.	Proof read each paragraph to ensure every sentence makes sense. Create a list of structural devices that would be used to persuade, argue, describe, etc.
English Literature	7	5-	5-			Good	Good		ire a response based on a rgument or thesis ent. Explore layers of meaning and alternative interpretations of methods used by a writer.	Plan your response using a clear introduction, analysis paragraphs and a conclusion. Select a quotation from a text and list three different meanings of the language/words used.
Geography	7	4	4			Good	Below Expected Standard	1	Try to add more detail to 4 mark 'explain' question - include a chain of reasoning. Include more detail in responses to questions - use an example/explain a point in more detail.	Use the PEE strategy - Point, Evidence, Explain to make clear, extended points in 4 mark questions. Look at the marks available for a question to indicate how much to write.

Attend

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Student #1 has 95% attendance;

Student #2 has 85% attendance

Our in-school analysis suggests that students with an average attendance of **95% or over** attain on average **1 grade better** than those at 85% or below%

								8	**9**
Student #1								8	7
Student #2									5

Some revision….

Club Tropicana's drinks are free

Slip inside the eye of your mind

It started out with a kiss how did it end up like this?

Why can we remember this? Repetition strengthens neural connections in the brain. It's a form of procedural memory. That is, it is a highly automatised process like riding a bike: it's something we are able to do without thinking much about it.

How far did Hoover's economic policy change the American economy in the early 1930s?

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4 pieces of information

1. **Rugged Individualism - RI**
2. **Response to the Great Depression - RGD**
3. **Hawley Tariff - HT**
4. **Bonus Army and Public Perception - BAPP**

n on the Website

Y10 Exam Timetable 2025-2026

Thursday 18th June	English Literature 1hr45 - Mock	A-level Maths Paper 3 Maths Paper 3 1hr30 - Mock
Friday 19th June	Chemistry/CS Chemistry 1hr45/1h15 - Mock	Religious Studies 1hr45 – Mock Computer Science Paper 1 1hr – Mock
Monday 22nd June	Physics/CS Physics 1hr45/1h15 - Mock	English Language 1hr45 – Mock
Tuesday 23rd June	Geography Paper 1 1hr30	PE Paper 1 1hr Child Development 1hr15
Wednesday 24th June	Spanish Listening & Reading 45mins/35mins 1hr/45mins	Computer Science Paper 2 1hr
Thursday 25th June	French Listening & Reading 45mins/35mins 1hr/45mins Hospitality & Catering 1hr20	Drama 1hr45

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Year 10 GCSE Mock examinations

Parent support booklet

Exam Procedures June 9th - June 26th

AM Exams begin at 9AM

PM Exams begin at 1PM

- If exam – go straight to canteen in the morning; no exam = form
- Break as normal if no exam other wise short break at end of exam
- Lunch @ 12:25 if have an exam
- Lessons between exams – can revise with teacher or for other subjects
- Bring revision materials

Y10 Exam Timetable 2025-2026

Date	Morning	Afternoon
W/c 1st June	MFL Speaking Exams	
Tuesday 9th June	GCSE & A-levels	Maths Paper 1 1hr30 - Mock
Wednesday 10th June	GCSE & A-levels	GCSE & A-levels
Thursday 11th June	GCSE Geography	A-level Maths Paper 2 English Literature 45mins - Mock
Wednesday 24th June	Spanish Listening & Reading 45mins/35mins 1hr/45mins	Computer Science Paper 2 1hr
Thursday 25th June	French Listening & Reading 45mins/35mins 1hr/45mins Hospitality & Catering 1hr20	Drama 1hr45

Equipment

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- Equipment is not provided except in emergencies
- Pen (and spares!)
- Pencil
- Ruler
- Rubber
- Sharpener
- Calculator (or any other maths equipment such as compass or protractor)
- See-through pencil case

- Clear plastic bottles
- NO labels on the bottles
- Try to avoid drinking too much…

22 school days to 1st exam
20 non-school days….

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We must help to develop a positive stress mindset – it's how you view stress.
If you view stress positively, then **you will feel better** and **perform better**

During times of heightened stress, you need to develop 3 things:

1. A large skill and knowledge base from which to draw
2. Self regulation and routine – manage your focus and how you talk to yourself – can help you deliver under pressure
3. Stress mindset is not set in stone – focus on what's causing the stress and your attitude can reduce negative feelings

The Importance of Routine
2 hours per day; weekends 4+

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Attention can be optimised by providing routines and structure. The brain thrives on patterns and familiarity, and when tasks follow a structured routine, it reduces uncertainty and anxiety, creating an optimal environment for learning.

This predictability allows the brain to focus more attention on absorbing information rather than processing unfamiliar situations. Routines are particularly useful for children and adolescents because the areas of the brain responsible for attention and self-regulation are still developing. (Blakemore, 2018)

No Phones or Smartwatches

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‘**Listening** to music averages a **60% reduction** in retention.

The mere presence of a mobile phone or smartwatch leads to a **20% reduction** in attention, concentration and performance in tasks that are demanding and complex.

So **why** do many students do it?

Habit.

Often students **confuse** something that improves their **mood** with what leads to **good learning**, alleviating boredom and thinking that everyone does it.’

Make a revision timetable

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Week 1	Monday 26th Feb	Tuesday 27th Feb	Wednesday 28th Feb	Thursday 29th Feb	Friday 1st March	Saturday 2nd March	Sunday
Before school		R.E. East block Miss McIntosh	English E010 Miss Poole	History E110	Sci		
After school session	English	Ma				Food	
C ac				Maths Tutor		Maths	Sports Studies
Rev each shoul approx. 45 mins	R.E.	Food Science	History R.E.	Science English	Sports Studies	* Catch up on any other homework	* Catch up on any homework

Commitment is what transforms a promise into a reality

What is the most effective way to revise

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Note taking	Highlighting notes or work completed	Post-it notes of key facts	Mnemonics
Re-reading of old notes	Summarising key points	Creating visual representations of knowledge	Testing yourself with short quizzes
Completion of practice papers	Flashcards	'Bulk revision' – revising one subject for a long period	Revision timetable

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Simply – how you do it

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- Flashcards make you revise actively
- You should make your own flashcards
- Keep the information brief
- Add an image
- Say your answers out loud while studying (or write them down!)
- Test your learning multiple times – successive relearning - Push beyond one and done
- Space out your revision

How far did Hoover's economic policy change the American economy in the early 1930s?

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4 pieces of information

1. **Rugged Individualism - RI**
2. **Response to the Great Depression - RGD**
3. **Hawley Tariff - HT**
4. **Bonus Army and Public Perception - BAPP**

Flashcards – No ‘1 and done’!

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Side 1	Side 2
Hoover’s economic policy	1. Rugged Individualism - RI 2. Response to the Great Depression - RGD 3. Hawley Tariff - HT 4. Bonus Army and Public Perception - BAPP

Flashcards – No more ‘1 and done’!

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Side 1	Side 2
Rugged Individualism	1. Minimal government intervention 2. Low federal aid 3. Limited response to Great Depression

We can do it –
have faith and confidence!

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