



RAINFORD HIGH TECHNOLOGY COLLEGE



PARTNER OF THE EVERYONE MATTERS SCHOOLS TRUST

RHS Homework Policy

Everyone Matters

We expect our community to be polite and respectful

Everyone Helps

We expect our community to make sensible choices

Everyone Succeeds

We expect our community to work hard

Policy Owner	Vice Principal and Director of Raising Standards
Scope of the Policy	Homework
Committee Responsible	Curriculum
Last reviewed by trustees	September 2025
Next review due	September 2026
Summary of key changes	Key Stage 3 Homework has been altered in terms of frequency and scope

“Homework policies...should focus on quality rather than quantity and make sure there is a clear purpose to any homework set.”

Homework refers to task given to pupils by their teachers to be completed outside of usual lessons. Common activities include completing tasks assigned in lessons, preparing for tasks in future lessons, routine coursework, and revision for tests and examinations.

Homework is usually done at home, but for some students who find it hard to work at home, or for some tasks that may require resources (books, software, equipment) more readily available in school, it may be more beneficial to carry out the task at school.

The purpose of homework:

- To consolidate, extend and enrich work covered in class or prepare for new learning activities
- To anchor key school priorities about embedding knowledge and the importance of reading
- To develop research and enquiry skills
- To develop independent learning
- To show progress and understanding
- To enhance study skills (planning, time management and self-discipline)
- To take ownership and responsibility for learning
- To engage parental co-operation and support
- To create channels for home-school dialogue.

Guidance on setting homework:

The school does not have a fixed homework timetable with fixed times allocated for different subjects on different evenings. Students will need to manage their time so that they do homework regularly. Teachers will not set homework to be completed the next day. The time devoted to homework increases as the student progresses through the school.

Everyone Matters

- Students will be set regular homework which is appropriate for their age and ability. Homework will allow all students to achieve well.
- All homework will be set on School Synergy with clear and appropriate deadlines.

Everyone Helps

- Parents/carers should support their child in completing their homework on time and to an expected standard.
- Parents will enthuse their child through conversations about their learning.
- Students will complete all homework on time and to the expected standard.

Everyone Succeeds

- Homework instructions and expectations are clear.
- Teachers will give clear feedback for students to improve in line with the principles of formative assessment and live marking.
- Students will act on feedback given in line with the Assessment Policy.
- Students will seek support from their subject teachers if they are uncertain or need further assistance.

The quantity of homework set each week can vary depending on the year group and curriculum area. We believe homework should be meaningful and manageable for all students so our emphasis will be on quality rather than quantity.

KS3 guidance:

Year Group Breakdown

Year 7 - Half Term 1:

- Weekly: English, Maths, Science, Spanish, Sparx reading
- Once per half term: History, Geography, Art Design Technology (ADT), Music, Drama

Half Terms 2–6:

- Weekly: English, Maths, Science, Spanish, Sparx reading
- Twice per half term: History, Geography
- Once per half-term ADT, Music, Drama
- **Extended Learning Assignments (ELA)** begin in HT2 on half-termly rotation:
 - HT2: ADT, Music, Computing
 - HT3: RE, Drama, PE
 - HT4: ADT, Music, Computing

- HT5: RE, Drama, PE
- HT6: ADT, Music, Computing

Years 8 & 9

Throughout the Year (HT1–6):

- Weekly: English, Maths, Science, Spanish, Sparx reading
- Fortnightly: History, Geography
- Once per half-term ADT, Music, Drama
- **ELA Rotations** (Half-termly):
 - **HT1, HT3, HT5:** ADT, Music, Computing
 - **HT2, HT4, HT6:** RE, Drama, PE

Extended Learning Assignments (ELAs) – Key Features

- One assignment per term, per dedicated subject
- Set at the start of the half term with:
 - Clear objectives
 - Timeline with at least one checkpoint
 - Built-in Quality Assurance before launch
 - Linked to the rewards system
- Format: creative, project-based, or skills-focused work

Assessment Preparation Embedded in Homework

Timing:

- 2-3 weeks before Assessment weeks: Only revision is set for upcoming assessments
- Sparx reading continues, but can be scaled back for balance

Assessment Launch:

- Each subject explains:
 - What's being assessed
 - How and when to use revision materials
 - Expectations for revision tasks
- **Staggered launch:**
 - Foundation subjects: 3 weeks before
 - Core subjects: 2 weeks before

KS4:

Subject	Homework guidance
All GCSE subjects	One homework per week per subject. This should, as far as possible, be time and word limited.

KS5:

At KS5 school operates a '4 / 5+4+2' model which includes:

- 4 / 5 taught periods per week per subject depending on A Level or type of BTEC Award
- 4 additional independent guided study sessions – pre-reading, research, task completion, preparatory work;
- 2 assessment orientated hours – time and word limited.

Types of homework:

Other forms of homework are many and varied, including:

- Guided revision in the form of self-quizzing and testing
- Independent learning/research/reading
- Practice – 'learning by doing'
- Drawing/Designing
- Recording
- Completion of coursework assignments
- Past examination questions
- Consolidation of work in class

Homework will be appropriate to the age and ability of the student. Homework will be set on School Synergy.