RAINFORD HIGH

The Prevent Duty Action Plan

2026-2027

Everyone Matters
We expect our community to be kind, polite and respectful

Everyone Helps
We expect our community to make sensible choices

Everyone Succeeds
We expect our community to work hard

Guidance Owner	Principal
Scope of the Policy	Rainford High
Written/last reviewed	**September 2026**
Next review due	**September 2027**
Summary of key changes	Updated to reflect training

Rainford High Prevent Action Plan 2026-2027

DUTY	WHAT THIS MEANS	ACTION	BY WHOM	BY WHEN
Risk Assessment				
Assess the risk of children being drawn into terrorism or extremism	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All Staff	Already in place
		Our DSO's act as Prevent Leads and are identified on our Safeguarding information emails and all are identified on our DSO posters.	Designated Safeguarding Officers (DSL's)	Already in place
	Staff can demonstrate a general understanding of the risks affecting children and young people	All Staff have read up to date version of "Keeping Children Safe in Education" The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DFE, June 2015). All staff have received in house annual CPD training an INSET day to ensure staff are aware of revised guidelines and recommendations	DSL's All Staff	Already in place Already in place
	Staff can identify individual students who may be at risk of radicalisation and how to support them	All staff have received training on Prevent, including the signs of a prevent concern and how to report a concern.	All Staff	Completed in Sept 2025
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation	All Staff	Already in place
The School will prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations booking to use school premises.	Request an outline of what the speaker intends to cover Research the person, organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing	Principal and SLT	Already in place DSL has lead responsibility under Principal
Working in Partnership				
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The Prevent Lead makes appropriate referrals to other agencies including the	All staff record and report concerns on Safeguard online system CPOMS following normal concern logging procedures Records of referrals are kept on the child's chronology on the online system Referrals are followed up appropriately	All staff DSL	Already in place

	Channel Panel via the Multi-agency Safeguarding Hub (MASH) or the appropriate local Police Prevent team		Principal	
Staff training				
Equip staff to identify children at risk of being drawn in to terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	Ensure the designated Prevent Leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. All staff attend in-school Safeguarding training which will include understanding of the Prevent duty. All staff complete annual training on PREVENT and Channel The governing body complete the annual PREVENT training. The Safeguarding and Welfare Manager and DSL's have undertaken face to face PREVENT Training	Principal and DSL's	Already in place September 2025 September 2025 January 2026
IT/Computing Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the "Prevent Duty".	Safeguarding and Child Protection Policy 2026 Online/E Safety Policy	DSL and Principal	Already in place
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	Online/E Safety work in class as part of the curriculum		Already in place
	Fulfil the "Keeping Children Safe in Education" requirement to ensure appropriate internet filters and monitoring systems are in place.	Filters are in place and monitoring is completed appropriately. These systems are reviewed annually.		Already in place
Building Children's Resilience to Radicalisation and/or Extremism				
Ensure that children have a "safe environment" in which to discuss "controversial issues".	Children develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged. Through PSHCE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	SLT Class teachers Staff	Already in place but under review through the SMSC audit and PSHE/RSE review